

A photograph of the Shanghai skyline at sunset, featuring the Oriental Pearl Tower and other skyscrapers. The sky is a mix of orange, yellow, and blue. The water in the foreground is dark.

Austin College

Magazine December 2007

China Rising

2007 HONOR ROLL OF DONORS | DR. PAUL FARMER GIVES OPENING ADDRESS | CAMPUS EMERGENCY PLAN UPGRADED

Cover Photo by Jeremy Woodhouse

Pearl Tower, Shanghai

AN INSIDER'S COMMENTS

"When visiting Shanghai, people will invariably drag you to see Pearl Tower at night from across the bund when it is lit up and standing there invitingly and quite soothingly amidst all the other skyscrapers and their iridescent neon signs. The area around the Pearl Tower is one of the most hopping places in Shanghai, and you'll find many foreigners and white-collar workers there shopping and dining at super-expensive malls and restaurants. Even though the conversion rate of dollar to yuan is 1 to 7.5 now, in that district, dollars do not go a long way at all. A plain cotton shirt is anywhere from 200-2000 yuan, and a regular meal for one person is at least 100 yuan. Elsewhere, you find good, satisfying meals for less than 20 yuan and a good shirt for 50 yuan.

"The picture on page 24 captures very nicely the intersection and intermingling of the old and the new: at the center are the spiraling modern highways that must have been put up in very recent years, and in front of and to the left of the highways you see the high rises of the modern days. In the foreground is a large cluster of old-style buildings with the traditional tilted and tiled roofs, usually just a single or two floors, built right next to each other so there are just tiny little alleys (*hutong* in Chinese) in between — some not wide enough even to pass a car. In big cities like Shanghai and Beijing, more and more Western-style apartment complexes are constructed every day, but there are still lots of neighborhoods where these old homes are eking out their last breaths before the bulldozers get there."

— Anne Xu, Austin College assistant professor of Chinese



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Oscar C. Page
President
Nan Davis
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Vice President for Business Affairs
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Tim Millerick
Vice President for Student Affairs and Athletics

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Editor
Vickie S. Kirby
Senior Director of Editorial Communication

Design
Mark Steele
Art Director

Editorial
Dara McCoy
Senior Writer
Jeff Kelly
Sports Information Coordinator
Shelly Moody
Office Assistant for College Relations
Vickie S. Kirby

Photography
Vickie S. Kirby
Jacqueline Armstrong '08, Student Assistant
Aaron Flores '09, Student Assistant

Office of College Relations
Michael Strysick
Executive Director

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Contact *Austin College Magazine*:
Office of College Relations, Suite 6H
Austin College
900 North Grand Avenue
Sherman, TX 75090-4400
Editor: 903.813.2414
Fax: 903.813.2415
Email: editor@austincollege.edu

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A World of Opportunities at Austin College

Austin College's phenomenal study abroad rate has been one of higher education's better kept secrets for some time, but it's rewarding when the rest of the world is let in on our success.

As part of its Open Doors Report on International Education Exchange, the Institute for International Education (IIE) honored Austin College this past year as the top college for undergraduate participation in study abroad. This ranks us higher than such prestigious institutions as Colby, Lewis & Clark, Davidson, and Colorado College — all included in the IIE's top twenty.

The statistical ranking reflects the approximately 70 percent of our graduates annually who have had a study experience of one month or more outside the United States during their four years at Austin College. This year alone, we have students studying in places like Greece, Turkey, Ecuador, Dominican Republic, Chile, Japan, Costa Rica, and China. Even more, this travel often represents the first experience many of our students have with a culture outside the United States.

Global understanding is embedded in the mission of Austin College, and our success with study abroad complements the academic curiosity and service orientation of our students, since many of our students combine their academic experiences with service projects throughout the world.

For instance, Austin College students were some of the first in the nation to participate in Operation Crossroads Africa. Since that time, numerous students have participated in internships, the Peace Corps, and independent-study opportunities.

Recently, senior Will Radke, supported by a large number of students on campus, created a microfinance program to benefit West Africa through Tostan, an organization devoted, as its mission explains, "to

empowering African communities to bring about sustainable development and positive social transformation based on respect for human rights."

As a result of Will's interest in microfinance, as well as in finding ways to help third-world countries, three villages in the West African nation of Senegal will have the financial support they need to begin self-sustaining projects. Will shared this project with the campus community in October as the final presentation in an Africa symposium that exposed Austin College students to a wide range of issues faced by this continent.

Importantly, this kind of individual initiative is usually the result of earlier projects students encounter in our unique curriculum, particularly our Jan Term, through which many faculty design courses to take students to various parts of the world. Hungry for more, many Austin College students use the Jan Term as the jumping-off point for a more in-depth study of another culture by spending a semester or a year abroad.

In recent years, individual students have designed independent-study programs that involved assisting in an orphanage in Vietnam, teaching English in Ghana, or working in health service programs in Ecuador. Many of these students expand their interests by performing internships in non-profits throughout the world.

These endeavors have had great support through the Lilly Endowment's Theological Exploration of Vocation program. Many elements of the Lilly Project now are being continued through a new program established by a member of the Board of Trustees in the summer of 2007 to underwrite a global fellowship program for students participating in summer internships in non-profit organizations throughout the world.

What this global emphasis demonstrates is clear: Austin College is truly a crossroads.

While our talented faculty attracts a diverse group of students to our beautiful campus in Sherman, Texas, we are equally proud of the fact that we then send our students out to the far corners of the globe. In the process, they act as positive ambassadors for the Austin College tradition of learning as a means to develop leadership and impart lasting values.

Oscar C. Page
President

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What's the Value of International Study?

Austin College faculty and administrators have long encouraged students to take advantage of international study opportunities. As a result, more than 70 percent of recent Austin College graduates have had an international study experience during their college years. What are the benefits? Can they be measured? How does international study influence the individual — and the campus community?

A group of Austin College faculty discussed just that Sept. 13–15 when they gathered in a Teagle Consortium meeting on campus, hosting faculty representatives from Furman University (South Carolina), Juniata College (Pennsylvania), and Washington and Lee University (Virginia).

The four schools were jointly awarded a grant from the Teagle Foundation of New York in May 2005 to explore “Value-Added Assessment of Student Learning in the Liberal Arts: Assessing the Impact of Engaged Learning.” The grant was one of 44 awarded by the Teagle Foundation’s Outcomes and Assessment initiative, which promotes the development and use of

faculty-driven, value-added assessment to improve learning outcomes and teaching methods.

The institutions took on the challenge of implementing assessment efforts in four major areas: undergraduate research (Furman), study away (Austin College, in consultation with the Associated Colleges of the South), ethics (Washington and Lee), and collaborative learning (Juniata).

This fall’s conference focused on Austin College faculty efforts in the area of study away, examining formalized semester or year study abroad programs offered around the world, as well as international study courses like those offered during Austin College’s January Term. The faculty members presented their findings and shared strategies for program assessment, the issues and challenges associated with study away, and implications for curriculum based on findings.

Robert Cape, professor of classics; **Jill Schurr**, assistant professor of psychology; **Karen Nelson**, associate vice president for Institutional Effectiveness; **Mike Fairley**, associate professor of communication studies; and **Judy Wheaton**, director of Institutional Research and Assessment, presented findings and materials on behalf of Austin College. **Mike Imhoff**, vice president for Academic Affairs and dean of the faculty, welcomed the visitors from Furman, Washington and Lee, and Juniata.

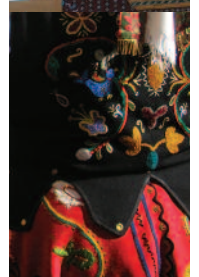
The Teagle Foundation of New York provides leadership for liberal education, seeking to assure that students have access to challenging, wide-ranging, and enriching college educations. The mission statement of the foundation states the belief that the benefits of liberal learning last for a lifetime and are best achieved when colleges develop broad and intellectually stimulating curricula, engage their students in active learning, explore questions of deep social and personal significance, set clear goals, and — crucially — systematically measure progress toward them. ∞



COURTESY PHOTO



COURTESY PHOTOS



Tracz Explores Art Books

Tim Tracz, professor of art, offered the following comments regarding his work during his 2006–2007 sabbatical.

“During the sabbatical, I continued work in my studio with two ongoing series of photo/digital works, which will be exhibited in solo shows at Paris Junior College and at Texas A&M at Laredo in 2008. Six images from these series have been selected for publication consideration in an updated edition of *Photographic Possibilities*, a book that identifies unusual and innovative approaches to use of the photographic medium. Earlier I had an image included in the same author’s *Exploring Color Photography*.

“In efforts to learn more about the fabrication, exhibition, and distribution of handmade books, I traveled to several hotbeds of artist

book activity in order to touch base with individuals and institutions in communities of small publication and limited edition bookmaking. They include: Santa Fe, New York, Los Angeles, Philadelphia, and Minneapolis. By showing my newest work, which includes two limited edition books created with digital tools, my goal is to network and seek opportunities to join the larger community of book artists. Earlier I participated in a book arts exhibition at the University of North Texas, and the two books are under consideration for distribution at Printed Matter in New York.

“The book works emanate from my current

research and teaching initiative, which is to integrate digital processes with other, more traditional media, including painting, drawing, and printmaking techniques. As such, I have begun a series of collaborative (with alumna **Jean Roelke** ’88) mixed media pieces — work very different from my more strictly photographic art making of the past. The first public exposure of this work was in a group exhibition at the University of Texas at Arlington in October. I intend to continue this project with goals of a solo exhibition, additional books, and possibly a film.” ∞



“August 1947” by Tim Tracz

College Mourns Loss of Two Faculty

Charles Raymond Woodrow, professor *emeritus* of mathematics, died July 26 in Sherman after a lengthy battle with cancer.

Woodrow joined the Austin College faculty in 1959, teaching until his retirement in 1988. He and his wife of 59 years, Lila, remained in the Sherman community following his retirement. For 17 years during this period, he also served as pastor of the Mahota Presbyterian Church in Marietta, Okla. Before joining the Austin College faculty, he had taught in public schools in Oklahoma and also was pastor at several churches in Oklahoma and in Kentucky.

Woodrow received a bachelor’s degree from Greenville College in Illinois. He earned a Master of Divinity from Asbury Theological Seminary in Kentucky and a Master of Mathematics Education from Oklahoma State University. He did post-graduate work at Florida State University.

In addition to his teaching and pastoral pursuits he was a charter member of the Texoma Barbershop Chorus and an avid sports fan. He enjoyed travel and led many Austin College student groups on tours of Europe to study art and science.

James E. Knowlton, a member of the German faculty since 1988, died of a heart attack at his home in Sherman on July 22.

“Jim Knowlton was a highly respected scholar among the faculty and made important contributions to the College’s international programs as director for Study Abroad and as the faculty representative to the Fulbright scholars program,” said Mike Imhoff, vice president for Academic Affairs. “His presence will be missed at Austin College.”

Knowlton received his bachelor’s and master’s degrees in German at the University of New Hampshire and earned a doctorate in German at Graz University. He taught German at the University of Northern Iowa from 1977 to 1982 and at Rutgers University from 1982 to 1988 prior to joining Austin College.

Knowlton Memorial Endowment Fund

Friends, family, and colleagues of Knowlton have begun the James Knowlton Memorial Endowment Fund for Study Abroad at Austin College, hoping to raise \$25,000 in a permanent memorial to Knowlton’s passion for travel and languages.

Contributions to the fund may be sent to Austin College Office of Development, 900 N. Grand Avenue Suite 6G, Sherman, TX 75090 or made on the College’s secure site: <https://acalumni.org/giving/Default.aspx>. ∞



◀ Charles Raymond Woodrow

PROFESSIONAL ACTIVITIES

SOCIAL SCIENCES

Tom Baker, professor of education, presented a paper, "Why I Get Up Each Morning": Case Studies of Intern Teachers Reaching Challenging Students," at the Texas Association of Teacher Educators conference in Austin, Texas, in June. He attended a Syfr conference, "Science and Math Education in a Flat World," in Santa Fe, N.M., July 8–11. Syfr Corporation is an education consulting company that brings together educational leaders from around the country. Baker also participated in a National Institute for Technology and Liberal Education (NITLE) workshop July 23–27 at Macalester College in St. Paul, Minn., to learn how teachers can use global mapping technology in their classrooms.

Jeff Czajkowski, assistant professor of economics, presented a paper, "Is it Time to Go Yet? Dynamically Modeling Hurricane Evacuation Decisions," at the 21st Annual Florida Governor's Hurricane Conference in May in Fort Lauderdale, Fla.; at the Annual Hazards and Disaster Researchers Meeting in Boulder, Colo., in July; and at the 77th Annual Southern Economic Association Meeting in New Orleans, La., in November.

Kevin Simmons, associate professor of economics, made a presentation, "Tornado Shelters and the Housing Market," in July at the 25th Anniversary Conference on Construction Management and Economics at the University of Reading in the United Kingdom. Simmons has written, with colleague Dan Sutter, four articles accepted for publication. The article and publication sites are "Tornado Warnings, Lead Times, and Tornado Casualties: An Empirical Investigation," *Weather and Forecasting*; "Tornado Shelters and the Housing Market," *Construction Management and Economics*; "Tornado Shelters and the Manufactured Home Parks Market," *Natural Hazards*; and "Improvements in Tornado Warnings and Tornado Casualties," *International Journal of Mass Emergencies and Disasters*.

Shelton Williams, professor of political science, was elected this year to a two-year term on the board of the National Collegiate Conference Association (NCCA). The NCCA conducts both the National Model United Nations in New York and the National Model United Nations in Washington, D.C.

SCIENCES

David Baker, associate professor of physics, presented two papers at the American Geophysical Union 2006 Fall Meeting in San Francisco: "Design Guide for Earth System Science Education: Common Student Learning Objectives and Special Pedagogical Approaches" and "Tested Tools You Can Use: Evaluating Earth System Science Courses."

Lance Barton, assistant professor of biology, published an article, "Ubiquitin-independent degradation of cell cycle inhibitors by the REGy proteasome," that was featured on the cover of the June 22 issue of the journal *Molecular Cell*. The paper was completed in collaboration with researchers at the Fred Hutchinson Cancer Research Center in Seattle, Wash.

Steve Goldsmith, professor of biology, has written "Longhorned beetle (Coleoptera: Cerambycidae) density differs at different elevations in Hawaiian montane forest" for *The Southwestern Naturalist*, September 2007. Published in that same issue, Goldsmith and **Hayley Gillespie '03** and **Cole Weatherby '04** wrote "Restoration of Hawaiian montane wet forest: endemic longhorned beetles (Cerambycidae: Plagithmysus) in koa (Fabaceae: Acacia koa) plantations and in intact forest."

Don Salisbury, associate professor of physics, spoke at the Eleventh Marcel Grossmann Meeting on General Relativity at the Free University of Berlin in July 2006, presenting the invited talk "Rosenfeld, Bergmann, Dirac, and the Invention of Constrained Hamiltonian." He also presented "A generalized Schroedinger equation for loop quantum cosmology," based in part on work done by **Allison Schmitz '05** in her Austin College physics honors thesis. In November 2006, he presented "The passage of time in Einstein's universe" at the University of Texas at El Paso and, in Spanish, "Astronomía mesoamericana" to Mexican high school students at the University of Juarez. In February 2007, he co-organized and gave two talks at the Austin College Mini-Symposium, "The Nature of Time." This two-day international meeting brought to campus more than 40 undergraduates, graduate students, and faculty participants. In May 2006 and 2007, he co-taught in Florence, Italy, with science historian Tom Settle, a Chautauqua Short Course for college teachers sponsored by the National Science Foundation on "Galileo in Context." In June 2007, he spoke on "Le Problème du Temps en Relativité Générale" at the École Normale Supérieure in Paris.

Andra Troncalli, associate professor of physics, and **Larry Robinson**, professor of physics, made presentations at the summer meeting of the American Association of Physics Teachers held July 28–Aug. 1 in Greensboro, N.C. Troncalli's presentation was "Investigating High-Temperature Superconductivity through Data Acquisition with LabVIEW." Robinson's presentation was "Introducing Lab-Based Problems in Classical Mechanics."



◀ James E. Knowlton

HUMANITIES

Justin Banks, College archivist with rank of instructor, attended the annual conference of the Society of American Archivists in Chicago in August and took the 2007 archival certification examination administered by the Academy of Certified Archivists (ACA). He has received notification that he passed the examination and was invited to join the Academy.

Jeffrey Fontana, associate professor of art history, spent 10 days in Manhattan this summer conducting research on the architecture and sculpture of the New York Public Library (NYPL) on Fifth Avenue. He worked at the research library and in the archives at the NYPL, as well as in the special collections of the Avery Architectural Library at Columbia University. During a trip to Austin, he researched unpublished drawings by Italian painter Federico Barocci at the Blanton Museum at the University of Texas and by the American illustrator Norman Rockwell in a private collection.

Alex Garganigo, assistant professor of English, presented papers in two March conferences, offering "Samson's Cords" at the Northeast Modern Language Association in Baltimore, Md., and "Imposing Oaths in Samson Agonistes" at the South Central Renaissance Conference in San Antonio, Texas.

Marsha McCoy, visiting assistant professor of classics, took students to the University of Texas at Arlington in March for Homerathon, a day-long public reading of Homer's entire *Odyssey*. She presented the keynote address "Coinage, Culture, and History: Romans and Gauls, Ancient and Modern" at UT-Arlington's annual Adventures in Antiquity. In April, she presented a paper, "Coinage and Identity in the Roman East," at the Classical Association of the Middle West and South meeting in Cincinnati, Ohio, and attended the annual meeting of the Association of Ancient Historians at Princeton University in May. This summer, she attended a "Reacting to the Past" conference at the Center for Hellenic Studies in Washington, D.C., in which teachers from colleges and universities across the U.S. engaged in role-playing games from turning points in history using only primary sources as background texts. "The games we played — looking at Athens in 403 B.C.E. after her defeat in the Peloponnesian War, the other focusing on Rome after the assassination of Julius Caesar in 44 B.C.E. — enabled us to get up close and personal with the ancient sources and with other actors in the real life dramas that were played out in those distant yet still relevant pasts," McCoy said.

Jackie Moore, professor of history and 2007–2008 Summerlee Foundation Research Fellow for the Study of Texas History at the Clements Center for Southwest Studies at SMU, gave a presentation, "Cow Boys vs. Cattle Men: Restraining Masculinity on the Texas Frontier," Nov. 14 for the center's brown bag lecture series. She has been accepted to present "Beyond Marco Polo: Medieval Silk Road Travel Accounts in the Classroom" at the 43rd International Congress of Medieval Studies at Kalamazoo, Mich., May 8–11 and to present "Cow Boys, Cattle Men, and Competing Masculinities on the Texas Frontier" for an international conference on masculinity studies at Birkbeck College at the University of London in May.

Ivette Vargas, assistant professor of religious studies, presented "Remembering the Ordained Nuns: Models for Tibetan Communities" at the International Congress on Buddhist Women's Role in the Sangha Bhikshuna Vinaya and Ordination Lineages in Hamburg, Germany, in July 2007. ∞

Kelly Reed Selected for Role in Undergraduate Microbial Genome Project

Kelly Reed, Austin College associate professor of biology, is one of 12 faculty members at four-year institutions nationwide selected in August as pilot faculty collaborators for the Department of Energy's (DOE) Undergraduate Research Program in Microbial Genome Annotation. The program was formed through the DOE's Joint Genome Institute to conduct sequencing of all cultivatable bacteria and archaea in order to create a genomic reference work.

"A sequenced genome is sort of like an unlabeled map initially, and the goal of annotation is to locate landmarks (genes) that give meaning to the map," Reed said. "The ultimate goal is to find all the pertinent landmarks. Just as you can compare maps of two different cities and see similarities and differences, annotation of genomes allows researchers to compare similarities and differences among the genetic material of different organisms."

The institute eventually hopes to develop a national curriculum that incorporates bioinformatics and genomics and can be utilized at universities around the nation. Students in Reed's Spring Term 2008 microbiology class will undertake a project for the genome program. ∞



Kelly Reed

PHOTO BY VICKIE S. KIRBY

“*I was impressed by the close student-faculty relationships and the strength of Austin College’s international programs.* — Don Rodgers

Igniting Passions

During his freshman year at Ohio Wesleyan University, **Don Rodgers** had an interest in international politics and took a class in modern Chinese history. He also had the benefit of having a great professor who influenced his life beyond the classroom. “I was fascinated with the topic and had a wonderful professor, Terry Weidner, who inspired me to pursue this area of study,” said Rodgers, Austin College assistant professor of political science. He traveled to Taiwan his junior year of college, again guided by Weidner.

Today, the roles have changed. Now, Rodgers, with his passion for international politics and Asia still alive, is the one inspiring students to learn about and visit the region. “I always wanted to teach in a small liberal arts environment,” he said. “Austin College reminded me of my undergraduate experience. Specifically, I was impressed by the close student-faculty relationships and the strength of Austin College’s international programs.”

Since coming to Austin College in 2003, Rodgers has taken 22 students to Taiwan during summers and January Terms. During summer 2005, he and four students visited Taiwan under an AsiaNetwork Freeman Foundation Grant for student-faculty collaborative research. He also has helped several students and alumni obtain internships or jobs in Asia. “I have been fortunate to develop good friendships and relationships with political leaders and scholars in Taiwan and have been able to introduce students to different opportunities there,” Rodgers said. During Austin College’s 2007 Asia Week, Rodgers secured a grant from the Taiwan Foundation for Democracy to fund a Taiwan symposium on campus featuring Peng Ming-min, considered the father of Taiwan’s democracy.

PHOTO BY VICKIE S. KIRBY



Don Rodgers

Rodgers’ specific interest in Taiwan started when he studied Chinese there his junior year at Ohio Wesleyan, but has deepened through graduate research, business travel, and teaching others about the issues and concerns that face the country today. It probably doesn’t hurt his interest in Taiwan that he met his wife, Kuani Rodgers, on a business trip to the country and married there in 1999. Kuani taught Chinese at Austin College as an adjunct instructor during the 2005–2006 academic year.

“The professors at Ohio Wesleyan had a very strong influence on my life and goals,” Rodgers said. It seems the torch has been passed. “My mentor, Don Rodgers, sparked my interest in Asia when I took his Communication/Inquiry class my freshman year,” said **Jordan DiBona** ’08, a double major in business administration and Asian studies who has studied in China. “Don has had a tremendous influence on me and pointed me in the right direction to find a passion and run with it.” ∞

Outstanding Faculty Promoted to Full Professor; Others Granted Tenure and Promotions

The rank of full professor at Austin College is reserved for those faculty members whose careers reflect outstanding cumulative achievement. Faculty **Patrick Duffey**, Spanish; **Steve Goldsmith**, biology; **Jacqueline Moore**, history; and **Peter Schulze**, biology and environmental science, were promoted to the rank of professor effective fall 2007.

Faculty considered for promotion to professor have demonstrated excellence in teaching and in research, publication, or other recognized professional work that supports distinguished teaching and continued intellectual growth. Superior performance in areas such as advising, program development, committee service, and other institutional leadership is required. A faculty member normally completes a minimum of six years of successful full-time teaching at the rank of associate professor before consideration for promotion.

Lisa Brown, psychology; **Jeff Fontana**, art history; **Shellene Kelly**, computer science; and **Scott Langton**, Japanese, were granted tenure and promotion to associate professor effective fall 2007.

Faculty members considered for tenure are evaluated on teaching, professional development, and service to Austin College, with teaching the most important factor in evaluation. Tenure is a contractual agreement for continued appointment until retirement unless the faculty member resigns or is dismissed for cause.

Austin College tenure-track faculty members normally are considered for tenure in the sixth year of probationary service at the College. ∞



Patrick Duffey



Jacqueline Moore



Peter Schulze



Steve Goldsmith

PHOTOS BY VICKIE S. KIRBY

Where are they now? Bill Moore

Transylvania doesn't sound quite like the dream spot for a retirement haven, but that's exactly where **William H. Moore**, professor *emeritus* of English, landed after leaving Austin College in 2002. Moore probably hasn't seen Count Dracula in Transylvania County, N.C., but has caught an eyeful of gorgeous scenery from his home just outside the small-town tourist destination of Brevard, N.C.

"In the county are a national park [Blue Ridge Parkway], national forest, state park, and state forest, with hundreds of miles of trails, a good number of which we have hiked," said Moore, who lives in Pisgah Forest with his wife, Suzanne. "In winter, our 'halfway-up-a-holler' house looks 15 miles across the valley to 5,000 to 6,000-foot ridges topped by Cold Mountain of movie and novel fame. In summer, we see nothing but greenery from a biodiversity great enough to make **George Diggs** [Austin College professor of biology] envious."

Though Moore is happy to be free from the "set and unending schedule" of working life, he has stayed busy exploring the area, visiting his daughter and grandchildren in eastern North Carolina,

tutoring a few college students, enjoying the local musical scene at summer festival and college performances, and caring for his wife, who has been facing a cancerous blood disorder for four years.

Moore misses "the extraordinary persons among the students and faculty" he knew during his 35 years at the College and the opportunities to discuss Dante, but has found retirement offers a chance to think reflectively on life. "It's been a time, in part, when I've had the chance to change some patterns and activities, but, in other parts, new challenges and responsibilities have taken control of what I need to do," Moore said.

Contact Moore at srwhmoore@citcom.net or 13 Falls Creek Court, Pisgah Forest, NC 28768-9554. ∞



Bill Moore

PHOTO BY VICKIE S. KIRBY

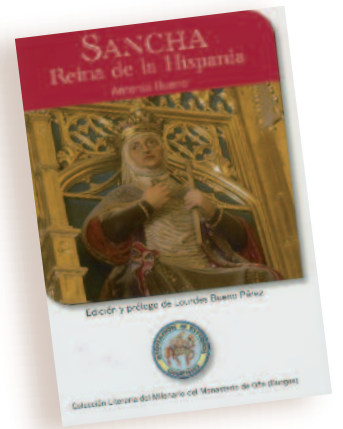
Bueno Researches Spanish Dramatists

Lourdes Bueno, associate professor of Spanish, reported a very productive 2006–2007 sabbatical. Just prior to her sabbatical, she had begun to study the female playwright Antonia Bueno, having met her in a conference in Spain. Antonia Bueno visited Austin College in spring 2007 and worked with student groups on productions of some of her plays. Lourdes Bueno was interested in studying the playwright because Spanish female playwrights are rarely the objects of study and have difficulty getting their plays on stage.

Bueno wanted to help those female playwrights become known to her students. In addition to her study of Antonia Bueno, she spent time in Spain interviewing four other female contemporary Spanish dramatists. She originally planned to use her sabbatical to write a book, but ended the sabbatical with one already published and another forthcoming. The book published in May 2007 is *Sancha, Reina de la Hispania* by Antonia Bueno. Lourdes Bueno's forthcoming book, *History, Legend, Memory* is a critical edition and analysis of the three

works that form the *Trilogy of Medieval Women*, also written by Antonia Bueno.

In addition to the two books, during her sabbatical Bueno wrote four articles, two reviews, some creative works, and presented several papers, including "Blood (sweet and bitter) in Antonia Bueno's plays" at the 27th Cincinnati Conference on Romance Languages and Literatures in May; "Gender and Sexual Identity Representations in the Spanish Drama" at the University of Cádiz in July; "Queen or Woman? The Inner Conflict of the Female Historical Characters in Three Plays Written by Antonia Bueno, Concha Romero, and Carmen Resino" in Germany in September; and "Dulcinea or the reinterpretation of a myth" at the Dallas Public Library in October. ∞



Lowry Leads Trip to India

Janet Huber Lowry, associate professor of sociology, led a Fulbright-Hays Group Projects Abroad Program in July, including 18 faculty and public school teachers, studying "Globalization and Societal Change in South India." **Julia Shahid**, associate professor of education, **Melanie Fox Kean**, assistant professor of economics, and **Lisa Brown**, associate professor of psychology, were part of the group that performed service projects throughout India as well as planned curriculum adjustments in their own classrooms based upon new ideas and information gained during the trip.

For example, Brown interviewed members of a Dalit colony, (Dalits formerly were known as Untouchables) to gain insights on the experiences of these individuals and their community. She will integrate content into her "Cultural Psychology" course, where research often has juxtaposed "the East" (mostly China and Japan) with "the West" (mostly the U.S.), without noting the variations within these regions. Brown also will develop an international and comparative focus in her "Stigma and Prejudice" course by including information about the caste system in India.

Shahid, who will use information gathered in India during the 2008 Austin Teacher Program summer program for elementary students at Jefferson School in Sherman, took part in a service effort providing seminars in public speaking at Ewart Women's College. The school caters to young Dalit women who face challenges of gender and class, seeking to provide not only a scholastic environment but to encourage self-esteem, confidence, and opportunity in its students. ∞



COURTESY PHOTO



C/I

LASTING IMPRESSIONS OF AUSTIN COLLEGE

by Dara McCoy

What do you remember about your college days? Many recall the groups or events that brought people together and created interaction: athletics, an exceptional or challenging course, Greek life, theatre, or student organizations. For Austin College students or alumni, that question is easy to answer. Most would include Communication/Inquiry (C/I) and January Term as some of the most memorable moments of their college years. So, what makes these two programs so important to an Austin College education?

*Education
is what survives
when what
has been learned
has been
forgotten. —*

B.F. Skinner, U.S. psychologist, 1964



During fall 2007, the Austin College equivalent of a freshman seminar course, Communication/Inquiry, more commonly called C/I, celebrated its 35th anniversary. Freshman seminar courses have gained popularity at higher education institutions as a more comprehensive form of student orientation. These courses often emphasize developing studying, writing, and other types of skills necessary for college success.

Austin College's version of the freshman seminar, implemented in 1972, came long before the idea became popular, and stands out from the crowd because of its unique approach. C/I was born out of the '60s and '70s when higher education was moving into a less rigid, "free flowing" vision of education, under the guidance of Austin College leaders like President **John D. Moseley** and **Jerry Lincecum** of the English faculty, said **Mike Imhoff**, vice president for Academic Affairs.

C/I focused on critical inquiry or thinking, communication development, other academic skills to ensure students' success, and the individual development of students, Imhoff said. "Students had this introduction to college through C/I," he said. "Hopefully, by the end of the course they had good orientation, knew how to get things done at the school, knew what was expected in terms of writing, and were prepared to be successful in college."

At the time, Austin College's academic calendar was different than the current 14-week fall and spring terms with a four-week January Term in between. While the spring term remained a traditional 14-week period, the fall term was broken up into two, seven-week terms with the idea students would be "focused intensely in two subjects" each seven weeks, Imhoff said. C/I occupied one of the two courses in the first seven weeks. That new academic calendar structure didn't last long (reverting in the mid to late '70s to the traditional calendar the College has today), but C/I remained.

Not Your Average Freshman Seminar

Besides the calendar structure and more flexibility in the courses faculty can offer during C/I, very little has changed in 35 years. "This is a big part of Austin College, this freshman seminar," said **Bart Dredge**, associate professor of sociology and director of C/I. "A lot of schools, if not most schools, have some version of freshman seminar, but we do it in a way that is genuinely unique and valuable." Instead of the freshman seminar having specific courses on writing college papers or note-taking, Austin College freshmen choose from a list of in-depth courses in various academic fields and based on the interests or specialization of each instructor. "The subject matter becomes a kind of vehicle for finding out how well students do this kind of writing, how well they take essay tests, how well they take notes, or how well they synthesize material," said **Carol Daeley**, an English professor who has been at Austin College for 32 years, mentoring hundreds of students she taught in C/I courses.

C/I also aims to familiarize students with important resources on the campus, such as the library, Career Services, computer technology, and academic services. Each C/I course has a faculty instructor and three to four Austin College student C/I leaders. "I think one of the strongest parts of the C/I program is in the first few weeks, when many new students are away from home for the first time, they have these sophomores, juniors, and seniors work with them right off the bat," Dredge said. The student leaders may provide input as first-time students decide between courses, help acquaint the freshmen with the campus or town, and assist in C/I group discussion and other activities to welcome the freshmen and make their first impression of Austin College a good one, Dredge said.

More Than an Academic Adviser

Austin College's C/I course also is set apart from other freshman seminars in that the faculty member teaching the C/I course also serves as mentor and academic adviser to the 20 or so freshmen in the class for their entire four years at the College. Instead of

having an academic adviser that students see once each semester to get a perfunctory signature for course registration, Austin College stresses a student-mentor relationship that offers “guidance on the kind of academic, intellectual maturation process” students may undergo at college, Imhoff said.

“I wouldn’t want to ever pretend that Austin College has some secret recipe for making a faculty member into a mentor as opposed to an academic adviser, but it is encouraged here strongly,” Daeley said. “I don’t suppose there’s an academic institution in the entire United States that doesn’t claim to give students personal attention and that teaching is more important than research, but mostly, it’s not true. We at Austin College do try very, very hard to be more true to that claim.”

Without forcing the issue, faculty members try to develop relationships with their C/I students simply by being accessible to them. Whether students discuss course selection, career ambitions, academic struggles, personal problems, philosophical thoughts on life, or simply “vent about people in a department who drive you crazy,” the key is that students know someone is available to them, Imhoff said.

With an enrollment of approximately 1,350 and C/I classes of about 20 students, Austin College’s small size becomes an advantage for mentoring opportunities not feasible at larger institutions. “I figured out in a hurry that I never wanted to teach anywhere that students could come through my class, and I not know what became of them,” Daeley said. “Most faculty here deeply, genuinely want to keep our students from just falling through cracks.” Sometimes closer relationships with professors pay off in simple things like more powerful letters of recommendation for students applying to graduate schools or jobs, Dredge said.

Daeley said she believes students learn better and have lasting impressions of their academic work when they feel their instructor is “personally invested in them and what they’re learning.” Yet, the fact that many Austin College faculty members care about students both personally and academically doesn’t mean they’re coddling students, said Dredge. A high academic standard is required at the College. “We don’t want people to regard us as a sort of custodial institution,” Daeley said. “It’s a tricky line to draw.”

January Term: Lasting Impressions in Only Four Weeks

Can four weeks change your life? When talking about Austin College’s January Term opportunities, they might. “Probably Jan Term is the single course that the most students talk about being a life-changing experience,” Daeley said. Students are required to take January Term courses in three of their four years at Austin College. Students choose from a wide selection of on-campus and off-campus (often international) courses, individualized study, and internships for the term.



*An education
isn't how much you
have committed to
memory,
or even how much
you know.
It's being able
to differentiate
between what you do
know and what
you don't. —*

William Feather, U.S. author, 1968

C/I COURSES FRESHMEN ARE TAKING TODAY

“Road to the White House 2008” — *With the presidential campaigns already in full swing and the first primaries fast approaching, this class focuses on the candidates, their campaigns, and the strategies they employ as they seek the nomination of their parties. The goal of this class is to provide students with a hands-on understanding of campaign management and a detailed understanding of what is happening on the road to the White House in 2008.*

“Greek Drama and Society” — *Exploration of themes and related issues as they are presented in a selection of Greek tragedies by Aeschylus, Sophocles, and Euripides, and*

comedies by Aristophanes from the classical period of the fifth century B.C.E. The course emphasizes how Greek drama reflects the culture and society in which it was produced and how it still conveys power and meaning to us today.

“People, Plagues, and Public Health” — *In this course, students examine the biology and cultural impacts of some of the major infectious diseases that have plagued humans throughout history. Along the way, students will learn some of the basics of microbiology, immunology, and epidemiology. The class also investigates some of the current global public health challenges and strategies being undertaken to address those challenges.*

A LOOK INTO JAN TERM 2008

Sample On-Campus Courses:

"Mythbusting: You Can Do It Too"— Throughout this course students will conduct and design specific experiments to (dis)prove a notion, a myth, an observation, or an hypothesis. We will analyze the MythBuster series and look at other commonly held societal perceptions. Laboratory work will be a major component of the course.

"What Kind of Career Shape Are You In?"— This course is designed to help students devise a personalized career fitness plan. Incorporating up-to-date information on the world of work, we will give attention to how the student's sense of purpose, vision, values, interests, personality, and skills are compatible with different career fields.

Sample Travel Courses:

**"Pharaohs, Pyramids, and Mosques:
Exploring Ancient and Modern Egypt"**

"Katrina Re-Build" (Gulf Coast)

"Learning Spanish in Guatemala"

**"Australia: Scientific and Cultural
Perspectives of Nature"**

Each January, about 300 Austin College students take international study courses; 100 complete internships; and 700 study on campus. "The Jan Term is intensive, experimental, and experiential," said **Truett Cates**, German professor and January Term director. "Those three words summarize the College's philosophy. We hope to show that the regular academic term is just one way of learning and that other modes of learning can provide fresh insight."

Jan Term was implemented at Austin College in the mid-1970s as part of the institutional project that changed the academic calendar. Like C/I, Jan Term survived though the calendar returned to a traditional format. The term is designed to provide immersion or very intensive educational experiences possible in a focused four-week time frame. "The student who is happiest here is the student who can take the opportunities we offer for really in-depth and personalized study," Daeley said.

Examples of Jan Term study can range from working on an experiment in a lab for several consecutive hours a day, not possible in the few hours available in a fall or spring course, to studying theatre by attending 15 plays in London and writing essays on each. "The trip provided a tremendous, really robust education," said Imhoff, who tagged along on the London theatre Jan Term in 2006. "I would stack it up against any other course."

Students are encouraged to take Jan Term courses outside their major to broaden their horizons. Daeley said she remembered leading a Jan Term course to China with **Jackie Moore**, professor of history, where one student admitted to being scared of the trip. "The young man had never been out of the United States; in fact, I don't think he'd been much out of Texas," Daeley said. "But he went, and he had a wonderful time and hasn't stopped traveling since."

An Undergraduate Education's Staying Power

C/I and Jan Term are invaluable components of the education and experience a student receives at Austin College. Knowing professors as mentors and individuals rather than simply as course instructors, and experiencing a subject rather than just reading about it, make these programs personal and memorable. Relationships that endure for decades often are born out of these programs.

"There's not a week that goes by that I don't hear from alumni," Daeley said. "Sometimes, it is somebody who graduated last year, and sometimes it is somebody who graduated in 1978."

These programs have lasting impacts on students that go well beyond their collegiate careers. It's the difference between memorizing names, dates, and battles of World War I and actually walking the battlefields. "Students who come to a college like Austin College have a better chance of remembering years later what they actually did when they were in college," Daeley said. ∞

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Full list of Fall Term 2007 Communication/Inquiry courses

All January Term 2008 course listings

Paul Farmer Offers Opening Address

Austin College officially began its 159th academic year Sept. 3 with an Opening Convocation address by Paul Farmer, physician, Harvard Medical School professor, and global humanitarian who received the 2007 Austin College Leadership Award in March.

While still in college, Farmer traveled to rural Haiti to assist those providing health care to the poor and sick. In 1987, Farmer co-founded the charity organization Partners In Health; 20 years later, the organization serves some of the world's sickest and poorest on four continents, providing schools, clinics, and training programs for health outreach workers. Farmer has received numerous awards and honors for his continued service and advocacy on behalf of the poor, sick, and disenfranchised.

"The path I embarked on has brought me great satisfaction — and was opened up to me by a liberal arts education," said Farmer, a Duke University graduate, as he spoke to a large crowd in Wynne Chapel, including the entering Class of 2011, members of the Class of 2008 beginning their final year of college, faculty, staff, and guests.



PHOTO BY VICKIE S. KIRBY

Paul Farmer

Farmer spoke to students about recognizing the opportunities offered them through a liberal arts education, pursuing leadership characterized by service, and understanding the need to read and think critically in order to make informed and responsible decisions as citizens.

Farmer reminded students that to attend a school such as Austin College and experience a liberal arts education is to live "on an island of privilege." Farmer, who had traveled from rural Haiti the day before, expressed his hope that, in realizing their privilege, students would savor the opportunities before them. "In the eyes of six billion people who live on this planet, this is unheard-of good fortune," he said, speaking of the poor individuals he serves in his work around the U.S. and the world.

Urging students not to rush into a particular career or area of study, Farmer encouraged students to take advantage of the liberal arts to broaden themselves, to explore new areas of study or service, and to "find something you can be passionate about for a long, long time."

Farmer recommended that all students embrace the spirit of service leadership espoused at Austin College and seek ways in which they can serve others. "I've never heard someone come to the end of life and say 'I wish I'd done less for others,'" he said. "In every profession in the world, you can find ways to use the skills in which you are trained to be of service to others."

Referencing our electronic age, Farmer said much information is available in the world, but not all of it is true. "We're lucky we still have democracy here," Farmer. "I am quite concerned about democracy and we have to preserve that," he added, explaining that it takes critical analysis to sift through the barrage of information to find facts and know how to use them.

"People who have liberal arts educations, who learn about their world, and who think about service to others are the ones who are going to make democracy better," said Farmer. "That would be my deepest aspiration for the students of the classes of 2008 and 2011."

Farmer was selected for the Austin College Leadership Award for his work promoting healthcare and human rights for the world's poorest citizens in places like Haiti, Peru, Guatemala, Mexico, Russia, Rwanda, Malawi, and Lesotho. *Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, a Man Who Would Cure the World*, by New York Times best-selling author Tracy Kidder, was assigned as a common read for the freshman class.

"Dr. Farmer's efforts to transform healthcare on a global scale by championing the cause of some of the world's poorest and least-heard individuals truly show his commitment to serve as a responsible and active member of the global community," said **Oscar C. Page**, president of Austin College. ∞

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Class of 2011 Includes 340 New College Students

A record number of admission applications — more than 1,730 — resulted in an Austin College Class of 2011 enrollment of 340 first-time college students.

The group, 52 percent female and 48 percent male, includes students from 17 states and five countries. The 316 students from Texas come from all regions of the state.

The Class of 2011 includes eight National Merit Scholars, one National Hispanic Scholar, and one National Achievement Scholarship recipient. The middle 50 percent of the Class of 2011 earned combined SAT scores of 1140–1310. Of the students whose schools complete rankings, 73 percent ranked in the top 25 percent of their class.

The fall 2007 overall student body of 1,339 students includes 35 transfer students new to Austin College and 33 students spending the fall term in study abroad programs. ∞

Enlightenment: Dick Lentz

In announcing Austin College's beautiful new Grand Avenue entrance, the Sandra J. Williams Founders Plaza, in the June issue of *Austin College Magazine*, the name of one of the creators of the area was given incorrectly.

Richard "Dick" Lentz of Lentz Lighting in Dallas handled the illumination work on the fountains and plaza. He is a 1976 graduate of Austin College. ∞



PHOTOS BY VICKIE S. KIRBY



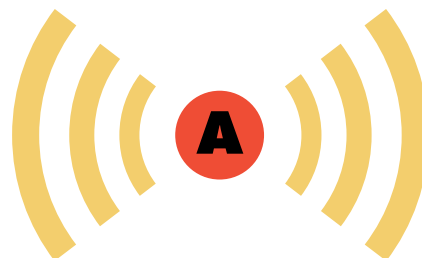
Dick Lentz, left, and above, the Sandra J. Williams Founders Plaza

New Campus Emergency Notification System in Place

The tragic shootings at Virginia Tech in April 2007 have caused college campuses all across the country to review their emergency response systems, and many institutions have begun to implement new alert systems as a result. **Tim Millerick**, vice president for Student Affairs and Athletics, has been in charge of a similar effort at Austin College, where he also oversees the Crisis and Emergency Response Team.

In the event of a campus emergency, a new off-site Web-based alert system provided by Connect-ED will immediately contact all Austin College students, parents, faculty, and staff with important updates. Drawing on information from the College's database, up to nine contacts will be made for each person, using relevant telephone numbers, text message addresses, and email addresses.

"Austin College has reviewed its safety policies and procedures, and will continue to do so," Millerick said, "and it will be extremely important for students and their families to keep us well informed with up-to-date contact information." He noted that the College has been vigilant in its efforts to collect personal and parent contact information from students throughout the fall for its new emergency alert system. ∞



CAMPUS HAPPENINGS

Let's Go to the Movies

Several faculty or campus organizations offered opportunities for learning through film this fall. The Center for Southwestern and Mexican Studies presented a Texas Heritage Film Festival, offered in connection with Professor of History **Light Cummins'** Communication/Inquiry class "The Texas Heritage." Featured films included *Pigskin Parade* (1936), the movie that created the Cotton Bowl Football Classic; *Boomtown* (1940), in which Clark Gable and Spencer Tracy strike it rich at Burkburnett; *Giant* (1956), the great ranching classic based on the King Ranch and Shamrock Oil; *The Alamo* (1960), with John Wayne as Davy Crockett; and *Lone Star*

(1996), in which immigration problems on the Rio Grande/Bravo border take center stage. Classics faculty and the Classics Club co-sponsored a classics film series, featuring the films *300* (2006), *The Name of the Rose* (1986), *Electra* (1962), *Indiana Jones and the Last Crusade* (1989), *Alexander* (2004), and *Monty Python and the Holy Grail* (1975). **Anne Xu**, assistant professor of Chinese, invited the campus community to a viewing of *The Goddess* (1934), a black-and-white Wu Yonggang film about a woman's struggle to survive as a mother plying her livelihood as a prostitute.

Amnesty International Hosts Colombian

Educational psychologist and 2006 International Peacemaker Vilma Yanez-Ogaza of Colombia spoke

on campus Sept. 23 about youth activism in the pursuit of justice and about reconciliation for displaced landowners and victims of armed violence in Colombia. She has been an active supporter of students in Colombia who have willingly placed themselves in danger for the sake of educating displaced victims of their rights. The visit was sponsored by the campus chapter of Amnesty International.

Faculty Members Discuss *The World is Flat*

Robert Cape, professor of classics; **Janet Lowry**, associate professor of sociology; **David Griffith**, associate professor of business administration; and **Karen Nelson**, professor of psychology, held a panel discussion in September about (cont'd. on page 16)

New Initiative Improves College Search Process

In conjunction with a nationwide effort to provide comprehensive and transparent information to prospective college students and their families, Austin College participates in the University and College Accountability Network, or U-CAN, launched in September. This free, Web-based consumer resource is intended to provide objective and measurable data outside of a ranking or survey setting.

U-CAN is the effort of the National Association of Independent Colleges and Universities (NAICU), comprised of nearly 1,000 member institutions across the country. The impetus for this landmark effort grew in part out of on-going concerns about the objectivity of commercial rankings, such as the *U.S. News & World Report* "Best Colleges" survey, as well as the public's growing interest in accessible and standardized data to make informed decisions about college choice.

"Finding the best college fit is critical to a student's educational success, and we believe the U-CAN system will help immensely in the college search process," said **Oscar C. Page**, president of Austin College. U-CAN, he said, "is not intended as a substitute for commercial rankings, which are based on a subjective weighting system." Rather, he said, "U-CAN will help students and their families by providing accurate and comparable information about colleges and universities in a standard format."

Participating schools provide campus data, Web links, and narrative descriptions in uniform two-page profiles that provide information on a range of characteristics, from tuition costs and graduation rates, to class size and campus safety.

The links and narrative descriptions complement each profile's statistical data, providing specific information on key aspects of each college and university. "Key elements of the selection process are intangible, such as a college's unique mission and campus ethos," said **Nan M. Davis**, vice president for Institutional Enrollment at Austin College. "And there can be little replacement for the campus visit



during the search process," she emphasized, "which offers a preview of what four years at a particular college will be like. Few decisions in life will prove more important than selecting a college," she added, "particularly given the way in which the college experience — from both an academic and a social sense — opens pathways that have lasting impacts."

In addition to viewing profiles for specific campuses all in one place, prospective students will be able to use a search feature on the U-CAN site to compare schools based on a variety of institutional subsets. Campus statistics are drawn from information annually reported by colleges and universities as part of the Common Data Set and the U.S. Department of Education's Integrated Postsecondary Education Data System (IPEDS). ∞

Forster Art Studio Complex Dedication Set for March 2008

Work is progressing rapidly on Austin College's Betsy Dennis Forster Art Studio Complex, located east of Jordan Family Language House on the north side of Richards Street. The dedication of the two-building arts facility is scheduled for March 7, 2008, tentatively at 5 p.m. Peter and **Betsy Dennis Forster** '65 provided the initial gift for the 20,000-square-foot facility, and Betsy, a landscape artist, has agreed to exhibit her work in connection with the dedication. John R. and Janie G. Dickerson and family of Kilgore, Texas, have made gifts to name the Caroline Ross Ceramics and Sculpture Building within the Forster Complex. The naming of The Kellye Wright Samuelson Digital and Photographic Art Center in the complex was announced in November by the College's trustees to honor long-time Board of Trustees chair **Robert J. Wright** and his wife, Mary, whose daughter, Kellye Wright Samuelson, died in January 2004.

the controversial book *The World is Flat* by Thomas Friedman. The group addressed aspects of the book from perspectives of business, sociology, psychology, and the liberal arts. Friedman's book has been on the *New York Times* Bestseller List almost continually since 2005 and was issued in a third, expanded edition ("3.0") in August. Friedman, a triple Pulitzer Prize-winning columnist for the *New York Times*, argues that a convergence of new technologies has produced a new, global work environment that will change the way governments, businesses, and individuals operate and compete. *The World is Flat* has been hailed as a roadmap and suggestion guide to the new world order, and has been vilified as empty rhetoric, neoliberal, dangerous, and skewed, Cape said.

Students Promote One-on-One Diplomacy

Understanding and respect were the results of a day of interaction between Austin College students and faculty and a group of global visitors on campus Sept. 6 through the International Visitor Leadership Program, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs.

The international guests included 13 university students and young professionals from Bahrain, Egypt, Gaza, Jordan, Kuwait, Libya, Morocco, Syria, Tunisia, the West Bank, and Yemen, plus four interpreters. The day at Austin College was just one stop on the three-week trip that included visits in Washington, D.C., Seattle, and Dallas. Interactions on the trip allowed individuals to help shape foreign relations one-on-one, or through 'citizen diplomacy.'

"Each student brought something different and each seemed to have a wonderful leadership experience to share," said **Justin Light** '09, who interacted with the group. "I think the guests enjoyed seeing the many students organizations offered at Austin College."

Melanie Oge '09 of Slidell, La., helped coordinate the visit. "My favorite part of the experience was simply talking with our visitors," she said, recounting a conversation with a university student from Kuwait. "Though we discovered there are many differences among us, there are many similarities as well."

The visitors met with various student leaders and participated in a session with Posey Leadership Institute students and **Peter DeLisle**, director.

International Service Fellowships Support Students in Summer Global Service Efforts

Austin College students interested in spending their summer assisting literacy programs in Kenya or doing art therapy in El Salvador will have a new source for potential funding assistance through the College's Global Outreach "GO" Fellowship Program. Literacy and art therapy are just examples of the kinds of service and community development projects the fellowships will support. The program aims "to cultivate the next generation of local, national, and global leaders by promoting innovative, experiential servant leadership opportunities around the world," according to application materials. Created this fall through a grant from the Todd and Abby Williams Family Foundation of Dallas, the program's steering committee will select 10 to 15 recipients annually, with the first awards for summer 2008 projects.

"There are few things more inspiring than young students who want to change the world and have both the energy and the sincere conviction that they can," said **Todd Williams** '82 and trustee. "Abby and I feel that it is so important to help students who are clearly passionate about helping others. We both want Austin College to be well-recognized nationally for the quality and the intellectual breadth of the servant leaders it produces. It's our sincere hope that this program, along with the many other aspects of global learning already featured on campus, can help make that goal even more of a reality."

Approximately 70 percent of Austin College students participate in international study during their college experience. A significant number of students also participate in service projects and outreach through the campus Service Station and other student organizations. The new fellowships will allow students to combine the elements of servant leadership and international awareness.

Fellowship application materials are available in the Austin College Office of Career Services and deadline for 2008 awards is March 1. The Global Outreach Fellowship Steering Committee, which will review applications, includes **Peter DeLisle**, director of the Posey Leadership Institute; **John Williams** '84, chaplain; **Julie Hempel**, assistant professor of Spanish; **Viki Reeder**, internship coordinator and assistant director of Career Services; **Will Radke** '08; and donors **Todd Williams**, partner, Goldman Sachs; and Abby Williams, chair of the Williams Preparatory School of Dallas. ∞

PHOTO BY WICKIE S. KIRBY



Victoria Martinsen

Victoria Martinsen Will Lead Austin College Alumni and Parent Programs

Victoria Martinsen has been named Austin College director of Alumni and Parent Relations, joining the Institutional Advancement team in late October. "I am delighted that Victoria has joined us," said **Jim Lewis**, vice president for Institutional Advancement. "We found Victoria to be someone who thinks outside the box, is very analytical, has an intuition for developing creative programs, and has excellent people skills."

Martinsen came to Austin College from Scripps College, a women's liberal arts college in Claremont, Calif., where she was associate director of alumnae relations for five years. She has an undergraduate degree in theatre from Scripps and a master's degree in arts management from Carnegie Mellon University. Prior to working at Scripps, she worked for a number of years with the Walt Disney Company.

"I am thrilled to be the new director of Alumni and Parent Relations at Austin College," Ms. Martinsen said. "I look forward to working with the staff, students, faculty, and volunteers to take a good program and make it even better. My hope is to engage as many alumni and parents as possible in myriad ways through five program

areas: on-campus programs such as Homecoming and family weekend, regional programs, domestic and international travel programs, student/young alumni programs, and online communities. Online communities in particular allow us to stay connected with alumni and parents across the country and around the world and will become increasingly important in years to come. This is an exciting time in Austin College's history, and I am proud to be a part of it. ∞

Exhibit Explores Small-Town Places

The Department of Art and Art History hosted the exhibit "Dead Guy in the Bluebonnets: Exploring Contemporary Regional Trends in the Arts" in early fall, presented by the Ghost Town Arts Collective of Grayson County. The collective was founded in September 2006 by several Austin College alumni. Many of the artists whose work was included in the Austin College exhibit are alumni as well.

In gathering art for the exhibit, Ghost Town Arts Collective staff wrote, "The mysteries, details, and events of rural and small-town places are not things that are felt on a large scale — they don't often translate into mainstream culture. Each region is a world outside of the world, where the intricacies of its relationships, the tangling of its traditions with

new developments, its choices about what makes something valuable or loathsome, make for a unique culture in every sense of the word. What will this gathering of art tell us about ourselves? About the world? We're eager to find out."

Troncalli Discusses Extreme Physics

Austin College's Humanities Colloquia lecture series, "Tuesday Afternoon With ...," continued this fall with **Andra Troncalli**, assistant professor of physics, presenting "Extreme Physics — Superconductors, Nanotubes, and Beyond" in September.

Superconductors need extremely cold temperatures and can carry currents without any loss for an extremely long time. Carbon nanotubes are extremely small and have other extreme

properties. The discovery of these materials led to the development of applications, Troncalli said. Her presentation highlighted some of the exciting current and future applications, such as magnetically levitated trains, space elevators, and strong fibers to be used in body and vehicle armor.

Students Test Knowledge of U.S. Constitution

Noted television host Alex Trebeck wasn't on hand, but the competition was fierce during Austin College's "Constitution Jeopardy" in September. Students used the popular game show format to test their knowledge of the U.S. Constitution in the campus commemoration of Constitution Day, celebrated each Sept. 17, anniversary of the signing of the Constitution in 1787. (cont'd. on page 18)

Students Manage \$1 Million Investment Fund

Several Austin College economics and business administration majors are learning security research and asset allocation and valuation in a new course, "Practicum in Portfolio Management," that has as its primary objective providing money management experience. What sets this course apart from similar offerings across the nation is that students are investing in a live portfolio. Even more, the portfolio's opening value is \$1 million.

The College's Todd A. Williams Student Managed Investment Fund was created by **Todd Williams** '82, partner at Goldman Sachs, to promote investment education and increase funding for scholarships. "My desire is that the fund will do more than enable students to learn about investment as a career," Williams said. "There is no substitute, particularly in business, for making real life decisions that have real consequences."

While the sheer size and nature of the fund are unique, so are the beneficiaries of any profit. The fund has an investment objective of an 8 percent annualized return over a three-year rolling period, with any annual income above the fund's initial \$1 million corpus used to create new endowed scholarships honoring Austin College faculty and staff.

"Since the money we earn through the fund goes toward scholarships," said **Will Radke** '08, an international economics and Asian studies double major, "we know our decisions have an impact on others' potential to advance intellectually. This aspect provides more value than a 'dummy' account could ever impart."

Students are responsible for managing the portfolio with supervision from **Steve Ramsey**, assistant professor of business administration at Austin College. Ramsey has noticed the difference managing real money makes in the students' analysis. "The level of focus and research the students are devoting to this is quite impressive," he said. "With 'play' money, decisions can be based on feelings, with little real analysis, because the results don't impact real finances."

In the first six weeks, the fund was up more than 6.5 percent (\$65,000), Ramsey said. In September, the students invested in seven companies, with Apple the strongest performer, up 11 percent.

"Investing real money makes it feel more like a job," said **Geoff Wescott** '08, an economics and business administration double major. "We are responsible for money that someone else graciously donated; therefore, we feel committed to do our best — and beyond. We want to make money for the fund, not lose it."

Each student is responsible for different sectors of the market and reports on companies for investment consideration, Wescott said. When the fund's fiscal year ends on March 31, 2008, students will prepare a final report and present it to the fund advisory board prior to the close of the spring term in May.

While not all the student participants plan to pursue a career on Wall Street, the value of the experience isn't lost on them. "Honing in on industry and stock analysis is a life-long skill," Radke said. "Whether we manage our own retirement or do this work professionally, it will pay dividends many times over." ∞

PHOTO BY VICKIE S. KIRBY



Those involved with the Todd A. Williams Student Managed Investment Fund are, left to right, Will Radke, Todd Williams, Brittany Causey, Matthew Holzgrafe, Julia Pfeffer, Nicholas Dahlberg, Geoff Wescott, and Steve Ramsey.

Theatre Students Perform *Three Tall Women*

Vanessa Linn '08 directed Austin College's September production of Edward Albee's *Three Tall Women*. Linn summarized the play as the story of "A," a very old, autocratic, and proud woman, who in Act One is living out her days at home with a middle-aged caretaker, "B." Their routine is interrupted when "C," a young lawyer's assistant, comes to settle some of A's financial affairs. The disruption and A's deteriorating mind spur her into telling dramatic and sometimes funny stories from her past.

"Later," Linn said, "in a surreal twist of A's mind, A is able to re-experience her memories using B and C as characters from her past. These women then portray three stages of A's life. Through their arguments, diatribes, and humor, there emerges a

view of the full evolution of the strong and tall woman's life." Principal actors were **Christine Cunningham** '08 as A; **Jackie Purdy** '08 as B; and **Averie Bell** '09 as C.

Symposium Explores "Empowerment" in Africa

"Empowerment," an Austin College Symposium on Africa held Oct. 15–18, included an art exhibit, films, a panel discussion, and a presentation on Austin College micro-credit projects in Africa.

The exhibition of 40 African paintings, "Tales from a Kijiji: The Zanzibar Collection," completed by five of Tanzania's most prominent artists, was coordinated by **David Leonard** '02. His company, Zuri Watu, provides East African artists with promotion and exposure on the global market.

A panel discussion, "What Is Community Empowerment?," included Leonard, **Kirk Everist**, assistant professor of communication studies, **Peter Anderson**, assistant professor of English, and representatives of ACCares and Tostan. ACCares is an Austin College organization that, among other activities, helps support the Simbaradenga AIDS Orphanage in Zimbabwe. Tostan was founded in 1974 "to empower African communities to bring about sustainable development and positive social transformation based on respect for human rights."

Will Radke '08, founder of Austin College's GO Change Project in support of micro-credit funding, introduced a presentation by Austin College President **Oscar C. Page** and Tostan partnership facilitator Cody Donahue that highlighted the three



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College Has Nearly \$182 Million Economic Impact on Area Economy

Austin College positively influences many aspects of life in north Texas, offering a nationally recognized liberal arts college that presents cultural opportunities for local citizens, offers campus facilities for community activities, and provides numerous year-round volunteers for area social service agencies. In terms of dollars and cents, the economic impact of the College is equally important.

According to a recently released Economic Impact Statement, Austin College contributed nearly \$182 million to the area economy during the 2006–2007 academic year. The exact figure, \$181,897,055, was calculated including direct and indirect impact, including salaries, expenditures to local vendors, and spending by visitors to the campus.

“Austin College has long enjoyed the support of the local community and generous financial contributions from the area,” said Austin College President **Oscar C. Page**. “The Economic Impact Statement clearly shows the College’s investment in the local community,” Page added. “In the past year, our investment with local vendors increased by more than \$2 million. This, plus continued increase in the impact created by students and families, makes Austin College one of the largest participants in the local economy.”

During the 2006–2007 academic year, Austin College’s student population included 1,316 full-time undergraduate students and 33 Master of Arts in Teaching students, who came from 32 states and 27 countries. During this same time, the College employed 328 faculty and staff, paying a total in payroll and benefits of more than \$20 million. The College also made expenditures to local vendors in excess of \$9.3 million. Using a standard employment multiplier formula, the College’s total employment impact translates into the creation of an estimated 3,257 jobs locally.

Additional revenue to the area economy is generated by the students themselves, their parents, and visitors to the many campus events, a total figure estimated to be \$21,699,900. Throughout the summer months alone, Austin College hosts more than 5,200 young people and adults in conferences and camps, resulting in expenditures in the local community of \$1,077,200.

Data for the Economic Impact Statement were compiled by the Austin College Office of Institutional Research.

communities in Senegal aided by the donations of Austin College students. In spring 2007, the GO Change Project raised approximately \$1,700 by encouraging students to donate their pocket change for micro loans in Africa.

Lessons in Etiquette Can Aid in Job Search

Knowing the right answers to a potential employer’s questions is not always enough. Sometimes it also is necessary to know which fork to use, when to stand, and how to respond to an offer of alcohol. Business etiquette is a necessary tool for success in today’s world.

To prepare students for the eventuality of job interviews held during a meal, business conducted during dinner meetings, and formal professional

functions, Austin College’s Career Services offers an Etiquette Dinner each fall where just such issues are discussed. In addition to the opportunity to gain comfort with the formal table setting, students were given information by **Margie Norman** ’82, director of Career Services, about how to eat difficult foods, what to order when given the option, and other dinner etiquette. Students also were instructed in making introductions, shaking hands, accepting business cards, and networking.

Students Perform in Honors Recital

The Austin College Department of Music presented the second annual Honors Recital in September, showcasing the talents of performers chosen by department faculty from among more than 125

students who participate in ensembles, lessons, and solo performances. Instrumental performers were **Katy Hampton** ’08, viola; **Nida Iqbal** ’09, violin; **Katelyn Peterson** ’09, flute; **Sarah Powell** ’09, clarinet; and **Allen Wang** ’10, piano. Vocal performers were **Heather Williams** ’09, **Justin Duncan** ’08, **Adam Cluchey** ’08, and **Michael Brahce** ’08.

Alumna Discusses Gender and Abu Ghraib Prison

Sociologist **Ryan Ashley Caldwell** ’99 presented a lecture, “The Women of Abu Ghraib and Expressive Torture,” in October, sharing her recent doctoral research at Texas A&M University on the Abu Ghraib prison scandal in Iraq. Austin College’s Gender Studies Program invited Caldwell to share her work, which has been published in (cont’d. on page 20)

Karen Nelson Named Associate Vice President

Karen Nelson, professor of psychology at Austin College since 1977, considers herself “like a kid in a candy store” in her new position as associate vice president for Institutional Effectiveness.

She is contemplating not glass cases of sugary delights, but data — lots of data — that have been collected and reported on regarding Austin College students, faculty, programs, and curricula. Nelson looks beyond the numbers to how the College can best use the available data. “I hope to find those things we can celebrate,” she said, giving as an example data that show Austin College seniors report far more experience with internationalization than seniors at peer institutions. She also will look at areas that need attention, national trends that should be examined, and other data that can be helpful to Austin College.

Recognition of the value of this new administrative position at Austin College originated with an Institutional Effectiveness Committee that has been active for several years, charged with ensuring the College makes very deliberate, informed decisions as to curricular change, program additions, appointments, etc. Research data and assessment tools were vital in supporting those decisions, Nelson said. Too, the beginning of a new College strategic planning phase (through 2010) and preparation for Austin College’s reaffirmation of accreditation through the Southern Association of Colleges and Schools simply involve more than can be handled with the previous Institutional Research staffing.

Nelson’s position also will require her to be aware of national changes and trends in higher education and gather appropriate data about those changes. That won’t be a new area for her as recent work in chapter review for the Phi Beta Kappa Committee on Qualifications has caused her to become aware of the national arena. She said she also became quite excited after attending a conference on civic engagement and discussed the range of campus activities that promote engagement, and ways to measure and assess those activities.

Little about the area of research and assessment will be new for Nelson. A Phi Beta Kappa graduate of Clark University, she completed master’s and doctoral studies at Harvard University in psychology and human development. She has long been involved with research within the field of psychology, including several projects within the local community. She also has been involved with previous SACS accreditation reaffirmations and a variety of programmatic research and assessment endeavors in her 30 years at Austin College.

Measuring and assessing take lots of time, time that Nelson will not be in the classroom. She will continue to teach “History and Schools of Psychology” and that will allow her some time with students. “The hardest thing to deal with in taking this position was not to be in the classroom,” Nelson said. From 1995 through 1999, she served as assistant dean of the faculty and had reduced teaching responsibilities. Now, she has even less classroom time. She will, however, be working on research and assessment projects with many campus individuals and likens that to consulting work she has done in the past. “I have always seen that as a form of instruction,” she said.

With the research and measurement tasks already on her schedule — and the surety of many more to come — opportunities for such teaching should abound. ∞



PHOTO BY TAYLOR JONES

Karen Nelson

Talcott Parsons’ *Theories, Developments, and Applications* and included in the fall 2007 issue of *Cultural Sociology*.

In Caldwell’s presentation, the concept of gender entered into the events surrounding the courts martial of the seven soldiers found guilty of aggravated assault and battery and the abuse of detainees at the hands of American military soldiers. Caldwell also considered how gender is conceived of in the U.S. military and how this is connected to power. Within this analysis, an application and expansion of Talcott Parsons’ idea of “instrumental and expressive gender roles” leads to new concepts such as expressive torture, expressive power, instrumental torture, and instrumental chaos.

High School Counselors Explore Texas Colleges

Nearly 50 high school guidance counselors from around the United States visited Austin College in October as part of an annual three-day program, Magic in the Metroplex, that includes stops at SMU, TCU, the University of Dallas, and Austin College.

The admission staffs at the four schools arrange the tours to acquaint counselors with the colleges’ programs and campuses.

One of the visitors wrote the next week on an educational consulting blogsite: “I recently spent a half day in Sherman, Texas, visiting Austin College. I was very impressed with the campus, the students, the administration, and the faculty. What’s not to like about it? Very little. The students are academically serious. The faculty members I met

were dedicated, intelligent, involved in their discipline, and devoted to their students. If my kids, nieces, or nephews expressed an interest in Austin College, I’d nurture that interest. It’s a warm, welcoming place that would undoubtedly foster intellectual, social, and emotional growth. Isn’t that what it’s all about?”

Nan Davis, vice president for Institutional Enrollment, said the area colleges began Magic in the Metroplex in 2001, and another tour will be held in April 2008. “These joint tours are a significant part of our recruitment program given our goal to increase overall applications as well as out-of-state enrollments over the next several years, Davis said. The four schools have agreed to host the visit programs through 2011.

Austin College Faces SACS Review

A quest for academic excellence is at the heart of the Austin College mission and that quest continues with the College's scheduled 2009 reaffirmation of accreditation as an institution of higher education by the Southern Association of Colleges and Schools (SACS). The process includes preparation of extensive documentation by College personnel, followed by examination of that material by peer review committees selected by SACS. Reaffirmation of accreditation is required every 10 years.

One important part of the process is the development of a "Quality Enhancement Plan" (QEP), which, according to SACS literature, should be an initiative that has broad support of the College constituencies and has the potential to have a lasting, substantive, and positive effect on student learning.

Austin College is in the initial stages of the development of its QEP, which must be submitted early in 2009. In spring 2007, **Mike Imhoff**, vice president for Academic Affairs, appointed **Steve Goldsmith**, professor of biology, to chair the QEP committee. The faculty then elected a QEP committee of six: **David Baker** (physics), **Bart Dredge** (sociology), **Patrick Duffey** (Spanish); **Karánn Durland** (philosophy), **Greg Kinzer** (English), and **Julia Shahid** (education). The committee is responsible for facilitating the selection of the QEP topic, which will be completed by a vote of the faculty.

The selection process began this fall with proposals for the QEP topic submitted to the committee by faculty and staff, and will be complete in December. Once the topic is selected, the committee will solicit additional input into the specific initiatives from faculty, staff, administrators, students, and trustees of the College. With this base of input, the committee will develop a QEP that addresses the various stipulations of SACS.

The QEP must focus on student learning or the environment that supports student learning. The College must demonstrate that it can achieve the initiatives of the QEP with available resources, and must have plans to do so within a five-year time frame. The effects of the QEP on student learning must be assessed so that the success of the QEP can be demonstrated.

Another SACS criterion is that the process, the initiative, and its implementation be effectively communicated to various constituencies of the College. This and future articles in *Austin College Magazine* will allow readers to remain informed on the progress. The Austin College QEP committee will post updates on the College Web site when the process reaches the stage for public comment and input. Other information about SACS requirements for reaffirmation and for the QEP can be found at the SACS Web site:

www.sacs.org. ∞

Three Join Board of Trustees

Three individuals joined the Austin College Board of Trustees recently. New to the board are **Donald Gibson** '75, cardiovascular surgeon from Houston, Texas; **Georgina Fisher** '69, a community volunteer of Severna Park, Md.; and **Luan Beaty Mendel** '75, a community and church volunteer of Palo Verdes, Calif. ∞



Donald Gibson



Luan Beaty Mendel



Georgina Fisher

COURTESY PHOTOS

College Enters 10-Year Electric Contract

Austin College has entered into a 10-year contract for electric power that includes renewable energy components. This is the first agreement of its kind in Texas for a small liberal arts college. "The campus leadership believes that the price of electric power in our new agreement is very attractive in today's market and that the pricing will only become more valuable over time," said President **Oscar C. Page**. "Even more important, we feel strongly that our consumption of electricity should include a substantial portion of green energy in order for our campus to be an effective steward of the environment."

The agreement was brokered by Bennett Rowe, president and managing partner of Choice

Energy Services, and Champion Energy Services supplies the energy. Rowe said he was "impressed with Austin College's thoroughness in describing the right energy product for its needs as well as the long-term environmental commitment of the College."

Williams Executive-in-Residence Program

Todd Maclin, chief executive officer of the Commercial Bank at J.P. Morgan Case & Co., delivered the first lecture in Austin College's new Williams Executive-in-Residence Series this fall. The series brings leading business executives to speak about their practical life experiences in business, their paths to success, and lessons learned along the way. A panel presentation by Dallas and Fort Worth business leaders **J. Curtis Henderson** '84,

Dick Lentz '76, **Mary McKee** '84, **Rodney Moore** '84, **Bill Warren** '74, **Todd Williams** '82, and trustee **Sharon King** provided additional insights.

New Tennis Courts Under Construction

New tennis courts are being built on the northwest edge of campus, just north of Richards Street alongside other campus sports fields. Russell Tennis Stadium, located near Hughey Gymnasium since 1974, is on the site of what is now the College's proposed science building.

The new complex includes eight regulation courts with NCAA standard lighting, seating, dressing and shower facilities, and restrooms. The facility is scheduled for mid-December completion. ∞



Alumni, students, and friends laughed, hugged, talked, danced, and cheered their way across campus during November 2007 Homecoming activities. The production of Into the Woods, a joint effort of the theatre and music departments, was the first musical produced on campus in five years.

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HOMECOMING 2007

by Dara McCoy





PHOTO BY JEREMY WOODHOUSE

That China, the world's largest communist nation, has emerged an economic and political juggernaut is no longer news. With pet food and toy recalls, tainted toothpaste, diplomatic roles in nuclear disarmament talks between the U.S. and North Korea, 2008 Olympic hosting, and what the 2007 World Bank reports as the world's fourth largest gross domestic product (GDP), China is the news.

U.S. institutions of higher education are preparing new generations of policymakers, international workers, and globally aware citizens who will shape the future — a future in which the United States may or may not be the leading world power.

"In early July, I walked out of QiPu Lu in Shanghai, China, one of the area's most infamous black markets. Amid the beggars, smells of sizzling, spicy street food, and the buzz of people, I looked for the quickest way out of the street. As I scanned the curbs for the bus stop, a massive Soviet-style apartment complex towered above the street. I stood in awe and wonder at the architecture, then at the clothes drying on



the windows, the rusting air conditioning units with a cascade of rusting metal oozing down the building. Soon, the skyline of Shanghai caught my eye cresting above the roof. To see the ultra-sleek, modern skyline of Shanghai above the outdated apartments awestruck me. The dichotomy of old and new in China is so striking. You see it in the mentality of people, in thought, business, cars, clothing, just about anything here. To look up and see a sleek skyscraper overshadowing a crowded apartment complex makes me only wonder what must be running through the minds of those who call both of those places home." —

Will Radke '08, from China in summer 2007, researching Chinese intellectual property in relation to counterfeit goods as part of a Mellon Fellowship

A Quick History Lesson

In 1949, after World War II and a civil war between Chinese Communists and Nationalists that ended in the Nationalists retreating to Taiwan, Communist Party leader Mao Zedong founded the People's Republic of China known to the world today.

"The emergence of China today is in an odd way a result of or reaction to the most radical policies of Mao's regime," said **Don Rodgers**, Austin College assistant professor of political science. "Moving from the Great Leap Forward through the Cultural Revolution, the Chinese Communist Party (CCP) destroyed much of its own legitimacy and credibility, and opened the door for the emergence of more moderate leadership and the implementation of more moderate market and social reforms that helped unleash the productive power of the Chinese people."

Most experts agree that free market reforms implemented around 1978 by new Communist leader Deng Xiaoping not only have been the driving force behind China's economic success, but also have been key for Communist Party control in recent decades. The Cultural Revolution and Great Leap Forward were, in short, periods of chaos, violence, and power struggles within the Communist Party. Mao's radical communist actions to secure power and force increased industrial production created the period still referred to as the "10 bad years" by the Chinese, and ultimately weakened the party.

Through Deng Xiaoping's "shrewd political maneuvering," the party regained relevance and control with the people by focusing on economic reforms and improving the material quality of life in China, Rodgers said. Today, China's economic growth and social reforms have spurred its growth, modernization, and entrance into the world economic and political scene; but with a new identity as a world leader, China's responsibilities and issues now concern the world.

Be Afraid, America?

Don Rodgers, assistant professor of political science, offered this opinion on the future of China: "The United States must pay close attention to the changes occurring in China, but it is neither appropriate nor useful to be afraid of China's rise. We must be conscious of the fact that China's economic development and increasing military strength are altering the economic, political, and security environment in Asia and across the globe. This change presents the U.S. with both opportunities and challenges to which we must respond.

"The United States still maintains economic and military superiority and, with an appropriate comprehension of China's situation and the impact China is having on the world, the United States can manage the competition and challenges generated by China. Allowing ourselves to let fear guide our perceptions and reactions will prevent us from developing appropriate policy responses.

"I also would argue that people who react to China's rise with fear have an overly optimistic view of what is happening in China. China is facing numerous domestic, political, and economic problems that threaten its

continued progress. China is in a precarious position. That is, I believe that China is potentially as close to an economic downturn as it is to economic rise.

"Although the comparison is not perfect, we might draw a useful lesson from our experience dealing with Japan in the 1980s. We were convinced that the Japanese had developed appropriate models of industrialization and management that would allow Japan to surpass the U.S. in economic strength. Numerous books were published telling us what we were doing wrong and what the Japanese were doing right, and how we had to be afraid of the rise of the Japanese economy. This overly optimistic view of Japan blinded us to the problems in the Japanese economy and political system, problems which eventually led to the bursting of the Japanese economic bubble.

"Thus, to respond to China today we must develop a sound understanding of China's political and economic conditions from which we can calmly and rationally develop appropriate policy responses."

Modernizing Economy Leaves Political and Social Reform Behind?

A trip to Shanghai, Hong Kong, Beijing, or many other sites along China's eastern coastline could lull a visitor into thinking China's economic success is widespread, but the country's gross domestic product (GDP) per capita ranks 84th, according to the Central Intelligence Agency's *World Factbook 2006* estimates. A large portion of China's 1.3 billion people lives in the countryside and may never tote iPhones, wear Polo shirts, or drive Mercedes like the middle-class portion living in booming cities. Despite lifting almost 400 million people above the \$1-a-day poverty level in the past 20 years, China is still home to 18 percent of the world's poor, according to World Bank figures. "A lot of the media and business attention is focused along the east coast corridor where it is incredibly modern and developed, but go an hour from Shanghai and it is 1949 again," said Rodgers, who visits China frequently for business dealings, personal travel, and academic trips. "You've got little villages with horrible sanitary conditions, not much electricity, and people unemployed."

Despite some liberal social reforms, human rights issues in China remain a concern. Rodgers said people in China have more opportunity now than in the past to talk privately about politics and perhaps even criticize the government, but the party has increased control and repression of the media and political language over the past year and maintains extensive control over political and social organizations. **Jordan DiBona '08**, who has spent more than a year studying in Beijing, noticed censorship of Web sites such as Wikipedia and BBC news via the party's significant firewalls.

"From my previous trips to China, I developed the false pretense that all of China was changing," said **Will Radke '08**, Austin College double major in international economics and Asian studies, who spent the last three summers in China — two in internships with Deloitte and 2007 as a Mellon Fellow — and has witnessed firsthand the economic modernization of China's coastal cities. "The government remains as totalitarian as ever," he said. "China is changing cosmetically and economically, but not politically."

China and the Rest of the World

China's emergence into world prominence is important to all who share this planet if for no reasons other than the country's population and sheer size: 1.3 billion, a whopping 20 percent of Earth's population, and the fourth largest country in area, according to the National Geographic Web site. China's impact on the world today is impressive, but its potential influence in the future is even more staggering to consider. "In 2004, China accounted for half of global growth in metal

demands and one-third global growth in oil demand," according to the World Bank Web site. World Bank also reported China's GDP has seen a six-fold increase over 20 years as Asia's fastest growing economy. Radke, who has traveled to Guangzhou, Hong Kong, and Shanghai, sees China as a "waiting dragon." "Yes, China is roaring now but 'you ain't seen nothin' yet,'" Radke said. "When the power of 1.3 billion consumers is fully unleashed, wow, that's where the real money is."

China's massive consumption and production capabilities greatly affect the world's markets and coincide with its growing world political influence.

Trade Relations: The United States and China

The first known U.S.-China trade occurred in 1784, but in 1929 trade between China and the West suffered due to Chinese nationalism, according to a paper by deputy U.S. trade representative Jon Huntsman, Jr., in 2002. "Throughout the next two decades, trade suffered as China was wracked by war with Japan and by a civil war that delivered Mao's Communist Party to power in 1949. For the next 22 years, the United States had no trade with China, while the Chinese people endured isolation from the West, famine wrought by the Great Leap Forward, and the tremendous chaos of the Cultural Revolution," wrote Huntsman. U.S. and China trade relations got off the ground again in 1972 when President Nixon visited the country. That same year, Communist China under Mao placed its first order for an American product — fiberboard from forest products company Weyerhaeuser, according to Huntsman's paper.

China entered the world market in full force when joining the World Trade Organization (WTO) in 2001. Non-compliance with WTO regulations and recent issues with pet food recalls, tainted toothpaste, and other Chinese imports have raised questions about the quality of Chinese products and caused concern with its world trading partners. "China's going to be in for a rough ride because it's going to learn that it has responsibilities as well as rights being in the WTO. Then, I think you will start to see some of this really start to bite the Chinese economy," said Gordan Chang, author of *The Coming Collapse of China*, via a conference call with **Don Rodgers**, assistant professor of political science, and two Austin College students in July.

Chang said he believes the Communist Party will collapse in this decade, possibly triggered by a major fall in the economy after the 2008 Olympics, which would take away party support hinged on economic success. "I just don't think the Communist Party can maintain itself in essentially a modernizing society," said Chang. "China has not had a recession for quite some time, and I've been writing about the post-Olympic period as being a difficult one for Beijing."

Melanie Fox Kean, assistant professor of economics at Austin College, had a less doom-and-gloom outlook, thinking the spate of questionable imports could eventually improve trade relations with China. "As more and more scrutiny is given to Chinese imports and more controls are put in place, that could actually generate confidence in these products," she said.

Whether China's future includes economic collapse or continued success, Fox Kean believes that global economies will adapt without major upheaval. "The global economies are very intertwined," she said. "This intertwining and interdependence can help prevent catastrophe. The increasing amount of economic interdependence gives all economies involved more incentive to stick to sound monetary and finance principles and pressure others to do the same."

The accelerated growth of a country with such large land mass and population impacts the Earth's environment through the high volume of industrial activity and motorization, according to World Bank. Pollution is even more exaggerated in China because the country lags behind more modern nations' energy efficiency and environmentally-conscious regulations. World Bank reported that 20 of the world's 30 most polluted cities are in China.

Rodgers said a preliminary World Bank report released in March 2007 on the cost of pollution in China reported estimates of as many as 750,000 premature deaths a year due to water and air pollution. Though the report initially had the Chinese government's cooperation, Rodgers said the government has since refuted the report. The Communist Party asked the World Bank for changes before the final report is released, sending the report into review, and causing a stir about China's possible censorship of the findings. "China's environmental issues cannot be exaggerated," Radke said. "On my train ride south through rural China, I passed active coal factory after coal factory. My seven days in Shanghai this trip saw no clear skies."

Embracing the World

As the world seems to get smaller every day, the average citizen of any country might be well served to become more of a global citizen in awareness and understanding of world events. Austin College administrators have long embraced such efforts. "We have a tremendous commitment at the institution toward global awareness," said **Mike Imhoff**, vice president for Academic Affairs and dean of the faculty. "It is important in terms of being a citizen that you become

more of a global citizen, that you have an understanding of these global issues. What Austin College can do to infuse that into our own programs is really important to our students."

In fall 2007, Austin College introduced its first tenure-track Chinese language faculty member, **Anne Xu**, and a series of courses in the language. The new courses quickly

caught the interest of Austin College students. For fall 2007, 23 students enrolled in Xu's "Beginning Chinese I" course, 10 in "Modern and Contemporary China Through Filmmakers," and three in "Intermediate Chinese I."



The Chinese language courses, offered through the Department of Classical and Modern Languages, also enhance the College's Asian Studies program, which formally began offering a minor in 2001. Courses addressing Asian nations and cultures had long been part of the curriculum, but the program recently has grown in prominence under the strong leadership of several faculty members and the support of a U.S. Department of Education Title VI Grant. As of fall 2007, an Asian Studies major also is available to students. Since 2001, the program's annual Asia Week has offered the entire community the opportunity to learn through Asian film, speakers, crafts, food, and cultural performances. "We have been going strong since then," said **Jackie Moore**, professor of history and head of the Asian studies program for seven years before **Scott Langton**, associate professor of Japanese, took over in 2007. The College's study abroad program, too, has seen increasing interest in Asia from students. In Fall 2007, seven Austin College students are studying in Asia, more than in the previous two terms combined. Five students are studying in Japan this fall and two are in China.

The College's expanding curriculum is meant to fulfill its responsibility to students who will live and work in an ever-changing world, a world where China's influence and power is growing. China maintains rhetoric about a "peaceful rise," but Rodgers said China has dramatically increased defense spending to catch up to world military powers, giving the world even more reason to keep an eye toward China. "Today's China has the power to influence almost every country of the world and is on the fast track to do much more than simply catch up," DiBona said. "It is easy to talk about the importance of China, but very difficult to implement programs that facilitate learning and experience on a long-term scale as Austin College does."

Austin College administrators and faculty plan to continue to provide valuable experiences and increase awareness not only for students like DiBona and Radke, who were already interested in China, but to all Austin College students through courses, faculty involvement, and special on-campus speakers and programs. "China presents the world with great opportunities and great threats," said Rodgers. "It is very important for our students to be aware of the impact China's emergence is having on environmental, economic, political, and security issues, and to understand that the Chinese people have their own goals and strategies to move ahead in the 21st century." ∞

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Understanding China: Austin College students offer insights on social interaction in China.

China and Taiwan: Two Countries or Not?: Don Rodgers shares thoughts on the history and cultures of China and Taiwan.

CHINA: A RECENT TIMELINE

Oct. 1, 1949

People's Republic of China founded by Communist Party leader Mao Zedong after defeat of Nationalist forces. Nationalists, led by Chiang Kaishek, flee to Taiwan.

1966—1976

Cultural Revolution. Mao's political maneuvers to weed out opponents result in chaotic period of forced exiles, torture, and famine. Period ends with Mao's death in 1976.

1972

U.S. and China resume trade relations after war with Japan, civil war, and Mao's isolationist leadership end.

1978

Deng Xiaoping begins free market and some social reforms.

1979

U.S. president Jimmy Carter and Chinese leader Deng Xiaoping establish full diplomatic relations between the two countries.

1989

By government order, the People's Liberation Army violently ends pro-democracy activity in Tiananmen Square.

Early 1990s

Deng takes his famous "Southern Tour" to promote continuation of economic opening and continues reform in real estate, finance, and trade. The Shanghai Stock Exchange is formed.

July 1, 1997

Britain hands Hong Kong back over to China. Hong Kong is granted special status to control local economic and political matters.

July 2001

Beijing wins bid to host 2008 Olympic Games.

November 2001

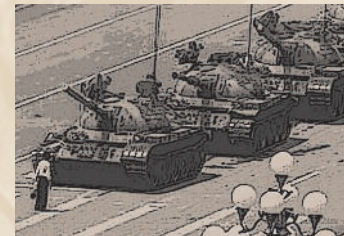
China joins the World Trade Organization.

2003—2004

Hu Jintao becomes China's president. Then he consolidates power, becoming Communist Party leader.

March 15, 2007

FDA is notified of pet illness and death of cats and dogs in the United States due to pet food. Contaminants were found in Chinese-imported vegetable proteins. A series of pet food, toothpaste, and toy recalls of Chinese-imported products ensues.



Summer with a Nobel Peace Prize Winner

A hometown summer job is a pretty common way for college students to spend their time between spring and fall academic terms. Austin College economics and business administration major **Redwanul Hoque** '10 found his 2007 summer away from campus anything but common. Hoque, an international student from Bangladesh, spent his summer in Dhaka on a four-week internship with Grameen Bank and Mohammad Yunus, co-2006 Nobel Peace Prize winners.

Grameen Bank and Yunus were honored "for their efforts to create economic and social development from below," according to the Nobel Prize Web site. Yunus established Grameen Bank in 1983 after attending Dhaka University of Bangladesh and earning a doctorate in economics while on a Fulbright scholarship at Vanderbilt. He established the bank with the motivation to eradicate poverty by providing small personal loans, called micro lending, to the poor with suitable terms and "by teaching them a few sound financial principles so they could help themselves," according to the Web site.

"He believed in the concept of credit as a basic human right and detested the conventional view of banking that required individuals to have collateral for taking out loans," Hoque said of Yunus. Hoque said the internship program at Grameen Bank was set up to "make students and the next generation of potential bankers aware of the fact that micro credit could be the most effective eradicator of poverty in economies."

Hoque spent his time learning about the bank's lending processes, visiting bank branches, and meeting borrowers — 95 percent of whom were female, he said.

"Describing the four weeks spent at Grameen Bank merely as an eye-opening experience would be an understatement," Hoque said. "I had the privilege to interact with the women and men who were benefited by the micro loan programs of the bank and also to observe how the entire system of Grameen Bank worked."

Hoque also had the opportunity to meet and talk with Yunus for one day. "He is indeed an inspirational personality," Hoque said. "Always cheerful and humble, he explained to us that he was glad the interns present there took the initiative of learning about the bank and that it made him feel proud."

It's not in every summer job that a college student has the chance to work with a Nobel Laureate. ∞

COURTESY PHOTO



Mohammad Yunus, left, visits with summer interns, including Austin College sophomore Redwanul Hoque, at far right.

COURTESY PHOTO



Claire Balani, far left, takes part in the vigil in Dallas.

Student Works for Burma Awareness

Claire Balani '10 helped coordinate a candlelight vigil Oct. 6 in Dallas for the Global Day of Action for Burma, which included demonstrations in cities around the world. She hoped the Dallas event, with some 200 participants, would raise awareness of the plight of the Burmese people. The effort was welcomed by the Venerable Panna Dipa, who moved to the U.S. 12 years ago to teach Buddhism and meditation and has lived in Garland more than a year.

Balani became interested in Burma through involvement with Amnesty International. "I read about a prisoner of conscience named Ma Khin Khin Leh who was sentenced to life imprisonment for holding a peaceful protest against the government in her village. Even under the military junta, life imprisonment for a woman is a very rare occurrence. So, I was shocked by the depravity of the junta, and the stark oppression and impoverishment that the ordinary people must deal with every day. I looked online to learn more about Burma and found the U.S. Campaign for Burma (USCB)."

Balani traveled to the Thailand-Burma border in March with USCB and interned with the program in summer 2007 through an Austin College Lilly internship. As a regional coordinator for USCB, she helps create new student and community chapters in Texas, Oklahoma, and Louisiana.

"I've worked on many human rights issues," Balani said, "but in many ways Burma found me. It's an issue that once you find out about it, you just can't let it go. You have to do something." ∞

Exploring a Changing World

Like many Austin College students, when **Jordan DiBona** '08 graduates in May, he won't have received all his undergraduate education from Austin College professors, classes, or textbooks. Jordan, a double major in business administration and Asian studies, spent summer and fall 2006 as well as spring 2007 in Beijing, China. "Before I went to China, I often felt as if I was idly standing by while China was beginning to change the world we live in," he said. "I wanted to know how it was doing that, and I wanted to be a part of it."

Jordan's interest in Asia was sparked by **Don Rodgers**, assistant professor of political science, who taught Jordan's freshman Communication/Inquiry course at Austin College. As a sophomore, Jordan already planned to study abroad his junior year. He decided to fulfill his foreign language requirement at the same time so picked the Chinese language, studied abroad in that country, and returned to the United States bilingual. "No other school could have allowed me the opportunity to graduate with three terms of Chinese under my belt, a double major, a year in Beijing, and internships abroad," Jordan said.

During his fall term abroad, Jordan completed an internship at a publishing company. He explained that he worked on several articles of his employer's choice, but none were published despite his strong desire and efforts. It wasn't until his internship was at an end that he learned his boss wanted an English speaker to help her son prepare for a test. After the internship, Jordan emailed her

and offered to assist her son. Though his boss had already found a tutor, one of Jordan's articles appeared in the next issue of the magazine. "Going the extra mile to prove that you *want*, as opposed to *need*, a relationship goes a very long way in China," he said.

Jordan also discovered that his perceptions of China as a communist nation were different from what he actually experienced. "Before going to China, I had visions of censorship and unhappy people shying away from what it was they really wanted to say," Jordan said. "Politics is a common topic of conversation in China, and while a level of censorship does indeed exist, the overall vibe is nothing of complete government control or a 'rule with an iron fist' mentality."

Jordan discovered there was more to learn from China than just the language. "Going abroad changed everything for me," Jordan said. "While it accelerated my life, it also helped me gain the ability to slow down and really put my shoulder into something that matters to me. The most important thing I learned about the world is that it isn't as big as I thought it was."

Jordan next plans to put his shoulder behind law school. "I put a high value on academic momentum, and I don't want to lose it," Jordan said. "I've taken the LSAT and plan to enter law school and study international law." ∞

HOMETOWN:
Austin, Texas

MAJOR:
Business administration
and Asian studies



Jordan DiBona, left, poses with Kazak horsemen he met exploring China.

“No other school could have allowed me the opportunity to graduate with three terms of Chinese under my belt, a double major, a year in Beijing, and internships abroad.”

Student and Faculty Teams ‘Put Their Heads Together’

“One of the most rewarding experiences I have had as a teacher at Austin College has been directing the projects of some of our most talented student writers and researchers.”

Two minds are better than one, especially when student and faculty minds come together at Austin College where student-faculty collaboration is highly encouraged because of the benefits to both students and professors. “I believe that undergraduate research is one of the most important learning experiences students can have because it puts them into situations where no one knows what is going to happen or what the right answer is,” said **Karla McCain**, assistant professor of chemistry. “I see doing research with undergraduate students not only as the means to pursue my own scholarly interests, but also as an important part of my teaching and mentoring of Austin College chemistry students.”

The number of Austin College chemistry, biology, and physics students participating in research projects with faculty members has seen tremendous growth in recent years. From 2002 to 2007, almost 75 percent of students in the sciences were involved in some type of student-faculty research — compared to 25 percent from 1997 to 2001. Each year, the Science Division holds a poster session to allow students to present and display their research. In spring 2007, 30 students participated and that number may grow to 40 in 2008, said **Kelly Reed**, associate professor of biology. “Traditionally, we do it as a poster session because in science that is a common avenue of presenting your work,” she said.

Reed is taking collaboration a step further through the Department of Energy Joint Genome Institute undergraduate research program. Reed and her entire spring 2008 microbiology class will undertake genome sequencing for the program. “It involves a lot of troubleshooting, which we just don’t have time to do in a regular course,” said Reed. “In these sorts of experiences, students really get the opportunity to see what it’s like being a scientist.”

Beyond the Sciences

Though the sciences may offer an abundance of opportunities for student-faculty collaboration, similar opportunities can be found throughout humanities and social science courses as well.

The theatre program received funding for a Mellon faculty/student special project to develop a multi-media set design for the fall 2006 theatre production of *How I Learned to Drive* by Paula Vogel. The director wanted to use imagery of roads, cars, driving, and driver education, and to extend the imagery into the set, using projections of still and moving images. Developing that set required researching equipment and set-up options, researching and selecting appropriate images from available sources, and creating new images. The faculty/student research team of **Kirk Everist**, assistant professor of communication studies, and department majors **Rachel Aker** '07 and **Hannah Hubbard** '08 spent many hours researching and collecting images as well as studying possible projection setups to enhance the production. In all, they collected or created more than 2,000 images, including video and photos of cast members in costume. The images were loaded onto computers and projected by three projectors onto three screens that formed the backdrop for the production.

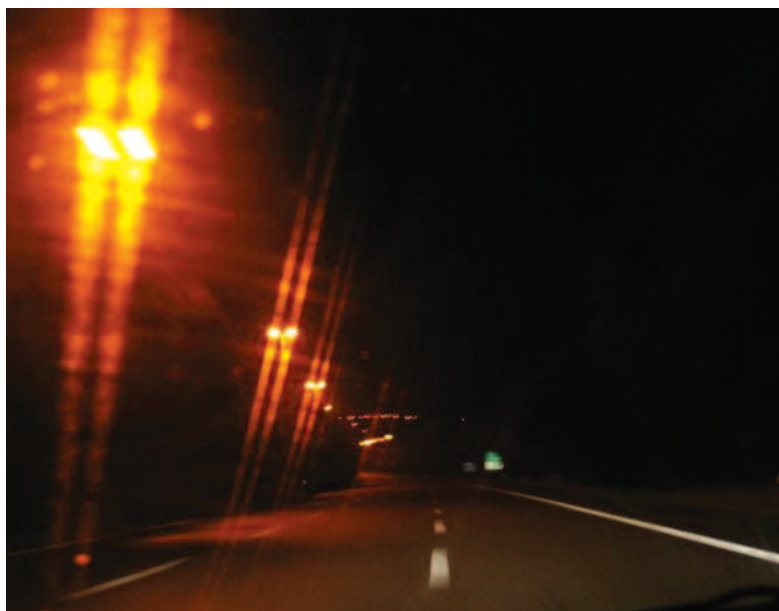
Mark Hamilton '08 is completing majors in biology and English and is a prime example of student-faculty collaboration. Though he considered himself “a literature person,” he became interested in a career in biomedical research after a summer project with **Brad Smucker**, assistant professor of chemistry. In his final year at Austin College, Hamilton is using micro-arrays to study yeast cells with **Lance Barton**, assistant professor of biology, while also writing an honors thesis in English with **Roger Platizky**, professor of English.

Platzky has worked with a number of students on honors theses and Mellon research projects. "One of the most rewarding experiences I have had as a teacher at Austin College for the past 17 years has been directing the projects of some of our most talented student writers and researchers," he said. "As a researcher and scholar myself, I am grateful for the opportunity Austin College has given me to work with such a promising group of young scholars."

David Griffith, associate professor of business administration, and **Geoff Wescott '08**, an economics and business administration double major, have been working together on a project that investigates the relationship between bilingualism and income from entrepreneurship and self-employment among Hispanics in the United States.

Once the research is finished, Wescott plans to present a paper at the Eastern Economics Association Undergraduate Conference and also at the Federal Reserve Undergraduate Conference in spring 2008. "The benefit of doing research with a professor is, first of all, the relationship that is built," Wescott said. "David is my adviser for my honors thesis but he has also put me in touch with job opportunities and special opportunities around campus I never would have been involved in without his guidance."

The stories of faculty and students who have collaborated on research could continue for pages and touch on nearly all academic disciplines of the College. **Todd Penner**, associate professor of religious studies, and **Lillian Cates '07** worked on a project that they presented in three venues, and their final report was accepted for the peer-reviewed journal *The Bible and Critical Theory*. **Kevin Simmons**, associate professor of economics, worked with several students in the past few years who have participated in conferences with him and who have continued their research and presentations beyond graduation.



COURTESY PHOTO

This image is one of many collected for the set preparation of How I Learned to Drive.

A Place to Shine

In 2004, Austin College faculty and students began an interdisciplinary undergraduate conference that has developed into an annual event. Largely run and organized by students, the conference provides an opportunity for students to share their work, build professional relationships, and better prepare for graduate studies. The call for abstracts goes to colleges throughout the country, and the April conference features student research presentations as well as a scholar roundtable and plenary sessions. The conference has focused on varying topics: "Environment and the Humanities" in 2004; "Race, Nation, and the Humanities" in 2005; "Gender and the Humanities" in 2006; and "Religion and Science" in 2007. **Julie Hempel**, assistant professor of Spanish, and **Ivette Vargas**, assistant professor of religious studies, have worked with students in organizing the past two events.



Acumen, published each spring, provides another venue for students to share their research. All students on campus may submit their research papers for review and possible inclusion by the student editorial staff. The above was a special issue focusing on the work of the Mellon Fellows.

2007 Mellon Fellow Projects Include Timely Research of Chinese Product Recalls

COURTESY PHOTOS



Recalls of pet food, toys, and toothpaste provided frightening moments for some Americans during summer 2007. For **Will Radke '08**, the recalls meant more material for his summer research. An Austin College Mellon Fellow, Radke spent the summer in Guangzhou and Shanghai, China, examining the Chinese role in diverting branded goods to pirated markets, including a look at the relationship between “Western prices” for goods and the “street price” in Asia. His research resulted in his paper, “Circumnavigating Legal Avenues: Pirating the Intellectual Property System in Asia.” **David Griffith**, associate professor of economics, advised Radke on the project, which also is the topic of Radke’s senior honors thesis in economics.

Radke was one of six 2007 Mellon Fellows, selected by a faculty committee from among more than 20 applicants and research proposals. Other 2007 Mellon Fellows, their research, and their faculty advisers are listed below.

Janice Dean '08 — “Exotic Exorcists and the Spectacle of Identity: Naxi Healing in the Midst of Chinese Modernization” (exploring the Naxi ethnic group and its practice of exorcism as a means for negotiating traditional and modern identities in China, particularly with respect to the public display of previously private rituals).

FACULTY ADVISER: Ivette Vargas, assistant professor of religious studies



Janice Dean

Kathleen McLaughlin '08 — “A Critique of Modern-Day Ecclesiology from the Theology of Karl Barth” (investigating plurality of belief and practice in contemporary churches).

FACULTY ADVISER: Steve Stell, associate professor of religious studies

Jacob Primeaux '08 — “Arthur Fine and Bas van Fraassen on Empiricism and Realism” (researching the epistemological debate between realist and anti-realist stances in the relationship of scientific practice to objective knowledge, with particular focus on the mediation of those positions by Fine).

FACULTY ADVISER: Karann Durland, associate professor of philosophy

Haley Smith '08 — “A New Social Role for Marsyas in Rome” (analyzing the shift that this Phrygian satyr underwent when relocated from the Greek to the Roman context).

FACULTY ADVISER: Robert Cape, professor of classics



Haley Smith

Leah Wolf '08 — “Que Haria Jesus?: Conflicts of Ideology and Application Between Christianity and Capitalism in a Latin American Context” (studying the incompatibility of Christianity and capitalism, with special emphasis on liberation theology’s analytic for this interaction).

FACULTY ADVISER: Rod Stewart, professor of philosophy

Austin College’s Mellon Summer Research Grants in the Humanities and Social Sciences have funded projects for 24 students during the four years of the program’s existence. Many of those students have presented their work at professional conferences and a few have had their work published in peer-reviewed academic journals. Each Mellon Fellow receives a \$3,000 stipend for a 10-week summer research project. The students work closely with their faculty advisers on designing the research plan and after several weeks of independent research, meet with the supervising professors to analyze the materials and organize the writing projects to follow. The students may take one or two terms of directed study for academic credit to finish the project.

This summer, the Andrew W. Mellon Foundation of New York approved an additional \$150,000 award to Austin College to fund continued student-faculty collaborative research in the humanities and social sciences. ∞

Making a Big Splash

The swimming and diving program entered a new era in the 2007–2008 season as **Trey Sullivan** took over as head coach. He came to Austin College from the Temple Independent School District, where he served as the aquatic director and head swim coach from 2002 until 2007.

"Trey comes to Austin College with outstanding experience and success coaching swimming at all levels of competition," said vice president for Student Affairs and Athletics **Tim Millerick**.

At Temple, Sullivan coached the high school team to a 79-11 record and owns a 108-22 overall high school coaching record. Under his direction, eight swimmers earned All-American honors and 21 student-athletes were named Academic All-Americans. In his five years at Temple, Sullivan was named the District Coach of the Year four times and boasted the District Swimmer of the Year in each of his seasons. His girls team won the district championship four times and the boys finished first or second in each of his five seasons.

"I believe Trey's ability to coach the sport of swimming and diving, along with his connections throughout the state of Texas, will put him in a strong position to advance our swimming and diving program to the next level as we compete in the Southern Collegiate Athletic Conference and NCAA Division III," said Millerick.

"Austin College is great," said Sullivan. "Everyone has bent over backwards to help me and my family, and I want to say thank you. I am still learning, and I hope to make Austin College proud of what we are doing in the pool."

The early results in Sullivan's tenure have been top notch, with the women's team winning its first meet of the season and the men coming in second. When it comes to coaching his team, Sullivan enters each meet with specific goals for his athletes.

"In a race I am looking for 100 percent in technique, race strategy, mental toughness, and fitness," said the first-year Austin College coach. "A swimmer must have great starts, turns, and the will to push past the comfort zone."

Sullivan also offers a unique outlook on building his team and getting the group to buy into the concepts he teaches, comparing the team to a boat in a storm.

"For the crew to survive the storm and get back safely, each team member must do his or her part and help each other out," said Sullivan. "If everyone does his job, helps the others out, and is aware of the task at hand, the boat will survive along with everyone in it. On a team, be it a corporate team or a sports team, if everyone is focused on their job, helps each other, and is aware of the mission, that team will gain success. As a coach, my job is to be sure all the members know their job, to be sure they are in the right position, and to be sure they are aware of the mission at hand."

Ultimately, Sullivan said he is here to teach and help his swimmers become as successful as they can be. So far the mutual respect and admiration have been apparent between coach and team members, and Sullivan could not be more pleased with the members of his Austin College swimming family.

"All of the swimmers have been great," said Sullivan. "They are all working hard to be the best they can be in the classroom and in the pool. I enjoy talking to them, and they laugh at all my jokes. Who could ask for more?"

Sullivan is a 1989 graduate of Texas A&M University-Commerce, where he also earned his master's degree in 1994. ∞



Trey Sullivan

PHOTO BY VICKIE S. KIRBY



PHOTO BY AARON FLORES

Mid-Season Updates Football

The Austin College football team continues making great strides in the second year of the **Ronnie Gage** coaching era. After an early three-game slide, the 'Roos won three straight games for the first time since the 2002 season. Behind the strong rushing attack led by **Ryan Cowley** '08 and **Ross Hasten** '09, the 'Roos look to be headed in the right direction to be a force in the SCAC in the near future.

Women's Soccer

Behind a strong defense led by **JoDee Williams** '10, **Brooke Adams** '09, and **Cari Hubbard** '08, the 'Roos were a strong and competitive team throughout the 2007 season, taking some of the top teams in the SCAC right down to the wire and getting some big wins. With a record of 5-4-3 overall, the 'Roos, led by coach **Paul Burns**, have proven to be a formidable team in their second season in the SCAC.

Men's Soccer

The men's soccer team had a frustrating year in 2007, with the transition to new coach **Mark Hudson's** offensive and defensive systems a work-in-progress. Despite their 0-11-1 mark, the 'Roos have shown flashes of their potential and what will be in store once they become more familiar with Hudson's highly technical coaching. With their strong defense and several young scorers, the 'Roos look to be capable of making big strides in 2008.

volleyball

TEAM CONTINUES STRONG PLAY

by Jeff Kelly

Using a pair of All-Americans who hold program records for assists and kills in a career typically is reflected in a team's preseason ratings. So when Austin College lost its all-time leader in assists in **Veronica Stephens '07** and the all-time kills leader in **Becca Harpham '07**, it would have been only natural for college coaches to overlook the 'Roos in the American Volleyball Coaches Association preseason top-25 poll.

Instead, the coaches who vote in that poll awarded the 'Roos with the highest ranking in program history at No. 14. Perhaps that, as much as anything else, is a sign that coach **Ed Garza's** program has officially arrived as a perennial national power.

While Garza did lose two of the best in program history in Stephens and Harpham, he returned another All-American in **Kaitlin Listol '08** and brought in six talented freshmen in what is arguably the best recruiting class in his tenure at Austin College.

"This freshman class is very talented," said Listol of the six newcomers. "I knew the first day of fall camp that **Morgan Ballard '11** was going to make a huge impact on our season. She has such natural ability and she seems to get better and better every week. Having freshmen who can make the plays on the court has really forced all of us to work hard and get better in order to keep our spots on the court."

Of course, having so many young and untested players requires strong senior leadership, and Listol proved more than ready for the task.

"I really did feel that with Becca [Harpham] and Vee [Stephens] leaving that I would have to step up not only on the court but in the leadership role," said Listol. "I love having a leadership role on the team and having the underclassmen look up to me. It has been a fairly easy transition for me, mostly because our team is such a great group and we all are so close."

Behind the strong play of Listol plus **Ashley Hummel '08**, **Jessica Rose '09**, and **Jessica Phillips '10**, the 'Roos quickly proved themselves deserving of their high preseason ranking, racing out to a 9-0 start

before falling to Southern Collegiate Athletic Conference rival Rhodes in a tough 3-2 battle Sept. 14 at the second SCAC Crossover Tournament.

After stumbling briefly against Rhodes, then against Birmingham-Southern and SCAC favorite Trinity, Garza got his team back on track with 16 consecutive wins to bring them to 26-3 on the year following the fourth and final SCAC Crossover, including a decisive win over Rhodes on the Lynx home floor.

Over the season, the 'Roos had plenty of highlights, with Garza earning the 300th win in his Austin College coaching career and Listol breaking Harpham's kills record in a Sept. 28 match against Ouachita Baptist at the Austin College Classic.

"I still remember when I got my first win, and my 300th felt the same way," said Garza of his historic victory. "We were not always a top-25 program. It took us eight years to reach the top 25, and we have worked hard to stay there. It is much easier to be knocked down from the top than it is to reach the top so we value the journey we have taken to get here."

Listol and Ballard each earned SCAC Player of the Week honors during the course of the season. For Listol, becoming the all-time kills leader was a goal heading into the season.

"I had no clue that I was close," said the senior. "It turned out that I had a group of really close friends attend the record-breaking game, so it became much more special that they were there as well as my family."

While Listol's continued excellent play was a given heading into the season, one of the most pleasant surprises of the year has been the outstanding play of Phillips, who took over for Stephens after getting sparse playing time as a freshman.

Following such a successful player was a tall task for Phillips, but she proved up to the task, developing into one of the top setters in the conference. Twice she totaled 68 assists and added a 74-assist performance Oct. 13 in a five-game win over Southwestern, placing her in the top five all-time assists for a single match performance. As of the

midway point in the season, Phillips was leading the conference in that category.

"Jessica has really stepped up into the setting role and I feel that she has surpassed everyone's expectations," said Listol. Garza agreed with his All-American on the performance of the sophomore setter.

"Jessica's quick emergence has allowed us a nearly seamless transition, a rarity when changing setters," said the coach. "We've been able to maintain our style of play and run the same systems without having to scale back at all. Our hitters have remained in sync without having to adapt their abilities to fit the new setter. Veronica's legacy was well established. Jessica will establish her own legacy and she's making the most of the opportunity to do so."

The 'Roos clinched the second seed in the inaugural SCAC Tournament in November. To make it an even more special event for the team, Austin College was chosen as the tournament's first host.

LATE UPDATE: Making it to the championship game of the SCAC tournament Nov. 3, the Austin College 'Roos couldn't pull out the victory, losing 3-2 to the No. 1-seeded Trinity University Tigers.

Rose had 23 kills and 13 digs for Austin College, and Listol had 20 kills and 23 digs. Phillips had a tournament-high 68 assists. Listol and Hummel were named to the All-Tournament Team.

Listol was named SCAC Player of the Year, breaking the SCAC single-season kill record with 646. Ballard was named the SCAC Freshman of the Year and Garza was named SCAC Coach of the Year.

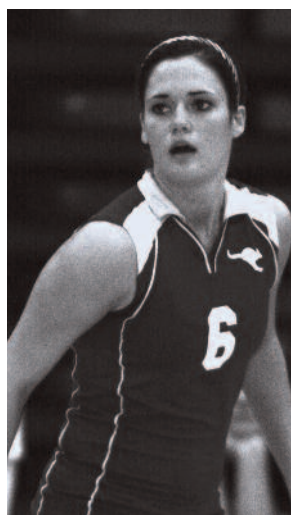
The 'Roos earned a spot in the NCAA Regional Tournament, yet to begin at presstime. ∞



Jessica Phillips



PHOTO BY JACQUELINE ARMSTRONG



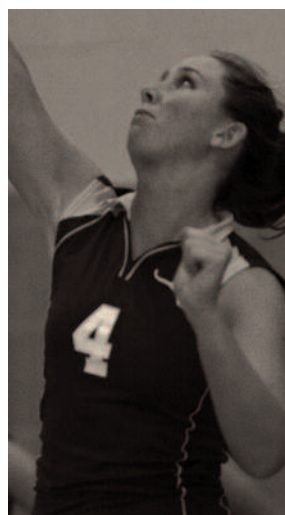
Jessica Rose



Morgan Ballard



Coach Ed Garza



Kaitlin Listol



Ashley Hummel

PHOTOS BY JOSH BOWERMAN

A Swimmer's Strength

Marjory Gibson '08 has become one of the most dominant and decorated athletes in Kangaroo athletics history. In addition to becoming the first Austin College swimmer to win an individual title at the Liberal Arts Championships, she earned the College's first swimming and diving All-Conference honor in the 'Roos first season as a member of the Southern Collegiate Athletic Conference.

She holds four program records and owns the fastest 1650 freestyle time ever recorded in Hannah Natatorium. Gibson's records include top times in the 200 freestyle, the 500 freestyle, the 1000 freestyle, and the 1650 freestyle, all marks that she has topped multiple times. She also has won the team's Hannah Outstanding Female Swimmer of the Year award in each of the past three seasons with 2007–2008 honors still to be determined.

However, all Gibson's accolades and records came close to never happening. She very nearly chose to end her swimming career after high school and forego competing at the collegiate level.

"I wasn't sure if I wanted to devote the time and energy to swimming," said Gibson. "I've been on some teams where everyone was out for themselves and there wasn't any sense of community. However, I decided to try it. As soon as I began swimming with the 'Roos, I had a support system. I came to Austin College not knowing anyone. Coach **Philip Wiggins** (who left the College last spring) was always very encouraging and the team was always ready to help with anything."

As a senior and the team's leader, it falls to Gibson to help ease the transition of new head coach **Trey Sullivan**, who took over for Wiggins this fall.

"The transition to having Coach Sullivan has been easier than I expected," said Gibson. "He's good about working with all of the swimmers."

Along with weathering the coaching change, Gibson also has seen the 'Roos make the switch from an independent swimming and diving program to membership in the Southern Collegiate Athletic Conference, the first conference competition in the team's history.

"It was odd not traveling to Cedar Rapids, Iowa," said Gibson of not taking part in the Liberal Arts Championship for the first time in her career. "The SCAC meet was a lot of fun, though. We were competing against teams we see more often."

With all her achievements, Gibson still believes the opportunity is there to reach greater heights, both individually and as a team. "I keep pushing myself," said the senior. "I always want to swim faster than I have previously. I'm hoping our team can place higher at the SCAC meet this season. Now that we have an idea of what to expect in this conference, I think we'll be better prepared. We have a small but strong team this year with a lot of fresh talent, as well as a lot of first-rate swimmers that are coming back strong."

Despite all her accomplishments and her dominance at Austin College, Gibson is humble when reflecting on her time as a 'Roo. When discussing her greatest accomplishments, she doesn't point to an individual honor or record, but instead focuses on the tremendous overall experience that she very nearly missed.

"I'm most proud of having had the privilege to swim with the Austin College team. I wasn't sure I wanted to swim when I came to college, but it has been one of the most rewarding experiences of my life. My College experience would have been completely different without swimming — it provides a way to work out stress as well as stay physically fit. I love the challenge of trying to improve. I don't know what I would have done without it. " ∞

HOMETOWN: Odessa, Texas

MAJOR: English

AFTER GRADUATION: Graduate school to continue study in English. Considering teaching.



Marjory Gibson

PHOTO BY VICKIE S. KIRBY

Carlile Gains New Perspectives in Taiwan – a Long, Long Way from Daingerfield, Texas

"Magic Hangers, every woman's best friend, my closet used to be a mess, but then ...," recited **Tina Carlile '05** as the bright, hot camera lights melted the layers of heavy make-up she wore shooting the Magic Hangers commercial while living in Taiwan from September 2006 to August 2007.

When Tina left her small family farm in Daingerfield, Texas, for Austin College in 2001, she never imagined that almost six years later she would be acting in commercials halfway around the globe. "As I recited my lines in front of that camera, I began to realize what a crazy, interesting world Austin College had opened up to me," Tina said.

Tina graduated from Austin College in 2005 with an interdisciplinary Asian studies major and an international studies major. Tina spent January 2005 doing an internship set up through the Institute for the International Education of Students (IES) at Sohu.com, a 2008 Olympic sponsor and China's version of Yahoo. During her internship, Tina's eyes were opened to the incredible power the Chinese Communist Party wielded over the Internet, and she wrote her final paper at Austin College on the topic.

The January Term experience merely whetted her appetite. Tina spent the spring term abroad in Beijing and in June 2005 moved to Shanghai to work as a language and business trainer for Microsoft. It was during her year at Microsoft that Tina met native Chinese engineers who, through unrestricted Internet access at Microsoft, learned things about their country they had never known. Tina's biggest surprise was her coworkers' perceptions of the Tiananmen Square incident of 1989 as "anti-Japanese riots." "It was as if the whole idea of the democracy movement never occurred," said Tina. "It is scary to think an event that large and that recent in history had already been

covered up so well that educated people in international cities still do not know the truth."

At Microsoft, Tina had her unexpected debut in a commercial about teleconference communication. She also recorded the company's voice messages in English for the customer support lines. After returning to the U.S. for a few months, Tina missed Asia and was encouraged by **Don Rodgers**, Austin College assistant professor of political science, to live in Taiwan to experience the difference in two countries who share so many roots. Tina moved to Taiwan in September 2006 and soon found herself shooting more commercials and assisting Microsoft's Taiwan language and business training program because of her experience with Microsoft in Shanghai.

In August 2007, Tina came back to the U.S. to attend law school at UCLA. She hopes to focus her study on international trade and international human rights and maintains a strong desire to return to China or Taiwan after law school. "It is a little intimidating how much I have changed over the past six years," Tina said. "I grew up on a farm, graduated from high school with 100 people, and the only thing I knew about China was that the name was printed on a lot of stuff. Living and working abroad has given me a totally new perspective on things." ∞

COURTESY PHOTO



Tina Carlile, left, sits with a child she tutors in China.

PHOTOS BY VICKIE S. KIRBY



Athletic Hall of Honor inductees honored July 15 during Austin College's 2007 Legends Gala are, left to right, Bill Ucherek '89 of Abilene, Texas; Ronnie Roberson '81 of Mansfield, Texas; Amy Skaggs '00 of Austin, Texas; James Rolfe '65 of Dallas, Texas; and Charles Wright '61 of Bulverde, Texas. Kim Randolph '75 of Houston, far right, is the 2007 Kedric Couch Alumni Coach of the Year. Legends activities continued the next day as 126 golfers took part in the 25th annual Slat's McCord Golf Tournament.



Bill Snyder, former head football coach at Kansas State University and assistant football coach at Austin College in 1974 and 1975, accepts the 2007 Coach Joe Spencer Award for Lifetime Achievement and Meritorious Service in Coaching at the Legends Gala.

Alumni News

50

Philip Morrow received a distinguished student award from the Sherman Ex-Students Association during its annual meeting in October. He was in private practice as a surgeon from 1962 through 1997. In 1996, he became a member of the Department of Surgery at University of Texas Southwestern Medical School, where he is clinical associate professor.

62

Rufus Head retired this summer after 44 years in medicine, the last 35 years as a diagnostic radiologist. He and his wife, Sue, live in North Bridgton, Maine. ■ **Margaret Estes McCord** received a distinguished faculty award from the Sherman Ex-Students Association during its annual meeting in October. She retired from the Sherman Independent School District in 2002 after teaching first grade for more than 30 years.

63

James Blankenship received a distinguished student award from the Sherman Ex-Students Association during its annual meeting in October. He is Ashbel Smith Professor and executive vice chairman at the University of Texas Medical Branch in Galveston in the Department of Neuroscience and Cell Biology. ■ **Elaine Mangelsdorf Hull** received a five-year grant of nearly \$1.3 million from the National Institutes for Mental Health. She is in the 21st year of continuous federal research support.

70

Michele Karnes Bergeron has begun Healthcare Connect, Inc., a healthcare consulting business. She and her husband, Scott, live in Cary, N.C. ■ **Muriel Knudson Johnson** received a distinguished faculty award from the Sherman Ex-Students Association during its annual meeting in October. She retired in 1994 after 32 years of teaching, the last 28 of those at Wakefield Elementary School in Sherman.

73

David Bryant was named chairman of the board of directors at Landmark Bank, which has locations throughout north Texas and southern Oklahoma. He is a shareholder in Cox Smith Matthews, Inc., a Texas business law firm. He has been a trustee of Austin College for the past 14 years, currently as a senior trustee. ■ **Robert Van Schoick, II**, has been named to the board of directors of Integrated Management Information, Inc., a provider of Internet solutions for the agricultural and livestock industry. He is president of Med-Pharmex Animal Health.

74

Jim Jordan [1] is judge of the 160th Judicial District Court of Dallas County, Texas. The trial court hears civil cases. More than 20 years ago, he held a similar judgeship. He has been twice appointed by the State Bar president to serve on the local grievance committee that hears complaints brought against attorneys. He is a prior president of the Garland Bar Association and former assistant city attorney for Garland. Before winning election to the bench, he practiced with the firm of Shannon, Gracey, Ratliff & Miller in the areas of municipal, business, commercial, and real estate litigation. He also has taught trial advocacy at Southern Methodist University and Louisiana State University law schools. "I love being a judge because I strongly believe in the rule of law and I care about people. I speak as often as I can about the importance of serving on juries, because the jury is the cornerstone of the American judicial system."

75

Susie Fowler was profiled on *Texas Country Reporter* with Bob Phillips. She continues to create one-of-a-kind ceramic pieces in her Shade Tree Potter's Studio and Gallery in Spicewood, Texas. She is on the advisory board of Camp Phoenix in Marble Falls, Texas, where she is the arts adviser. She offers field trips for the foster children to go to "camp" at her studio and nature preserve for their clay workshops and nature studies.

76

Thom Rutledge [9] launched a Web site, www.thesecondantidote.com, in response to the best-selling book, *The Secret*. His Web site is intended to protest what he believes is the oversimplification of ideas and erroneous information presented in the book.

78

Tara Gibson Myers [5] released her first book, *Stealing Medicine*, in August. The romance thriller is based on her experience as an emergency room physician and in volunteer work with a national disaster medical team. The book, set on the Texas Gulf Coast and in the jungles of Costa Rica, received honorable mention at the annual National Physicians Writing Contest. Tara and her husband, **John '76**, live in Houston, where she practices emergency medicine and recently helped open a free-standing emergency room. Tara and John have two daughters, Brea and Alissa. ■ **Paul Putman**, a psychiatrist practicing in Austin, Texas, has published a book, *Rollercoaster: Finding and Treating Bipolar and Other Unstable Mood Disorders*. It is directed toward patients and their families but also is useful for health care professionals.

79

Berry Spears was named to the Texas Super Lawyers list for 2007. He is a partner with Fulbright and Jaworski in Austin, Texas. The annual list recognizes the top 5 percent of attorneys in Texas as ranked by their peers as well as through independent research performed by *Law & Politics* and published in a *Texas Monthly* supplement.

81

Jeffrey Phillips [8] was invited to testify on behalf of the Electric Power Research Institute (EPRI) at a hearing of the U.S. Senate Energy and Natural Resources Committee in August. The subject of the hearing was "Recent Advances in Clean Coal Technology" and his testimony particularly focused on the status of carbon dioxide emission control technology for new coal power plants. He works as a program manager for EPRI's Advanced Coal Generation research activities.

Gold numbers in brackets after alumni names correspond with alumni photos on pages 42, 45, and 46.



All in the Family

Several alumni passed along a family tradition, delivering sons and daughters to Austin College as freshmen in fall 2007, and a number of new students followed older siblings, cousins, aunts, uncles, or grandparents to Austin College.

Family members gathering for the annual legacy photo are, left to right, first row, Abbey Hayes, Ashley Hagauer, Gilbert Garcia '79, Montine Garcia, Rachel Mims, Kathleen Johnson Mims '85, Sahar Mehdi, Wills Findlay, Rachel Dodd; second row, Harmon Taylor '83, Philip Rawlings, Kary Wilshusen Rawlings '77, Eric Mims '86, Logan Maddera, Dee Ann Williams '71, Chalmers Williams '70; and rows 3 and 4 combined, left to right, Lyndon Taylor '51, Daniel Hook, Josh Muchnikoff, Mary Jane Norrell '72, Erin Elizabeth Sweeney, J.R. Hartless, Gaston Gonzalez, Ann Jennings '73, Seth Torres, Jane Jennings, Joy Eckelkamp-Torres '94, Monty Jennings '73.

82

Brent Fogt received a Master of Fine Arts from the University of Michigan in June. He is an assistant professor of art at Millsaps College in Jackson, Miss. His work was featured in the 2007 Midwest edition of *New American Paintings*, an exhibition in print curated by Elizabeth Dunbar, curator of the Kemper Museum of Contemporary Art in Kansas City, Mo.

84

Christopher Elliott [4] was named of counsel in June to the Austin-based law firm of Graves, Dougherty, Hearon & Moody. Elliott began his law experience as the briefing attorney for Chief Justice Bob Shannon and later Chief Justice Mack Kidd in the Austin Court of Appeals. In 1991, he served as general counsel to the Texas State Senate Committee on Criminal Justice. ■ A daughter, Whitney Francis, was born Feb. 19 to **Caroline Witt Foster**, who was surprised to find herself a first-time parent in her 40s.

85

William Kerrigan [3] was awarded the Cora I. Orr Faculty Service Award at Muskingum College at its opening convocation in August. An associate professor of history, he joined the faculty in 1997. He was recognized for his leadership in his department and in his students' lives. ■ A son,

Spencer Jack, was born Aug. 6 to Robert and **Kelly Pickering O'Hair [26]**. The family lives in Allen, Texas, where Kelly is an events and incentives manager for Lennox Industries.

88

Pamela Calhoun Kever is attending law school part-time at South Texas College of Law in Houston, while working as a title company escrow officer. She anticipates completion of her law degree in December 2010.

89

Dennis Elenburg is a manager at WiQuest Communications, a startup technology company in Allen, Texas. ■ Identical twin daughters, Margaret Catherine and Anne Elizabeth, were born Dec. 14, 2005, to **Janna Casstevens Lewis**. The family recently moved to Salado, Texas.

90

Aaron Bussey [6] is the clinical assistant professor of medicine at the University of Tennessee Health Science Center in Knoxville, Tenn. He is a partner at Endocrinology Consultants of East Tennessee in Maryville, where he lives with his wife, Abby, and daughters Eleanor and Amelia. ■ A daughter, Abby Mae, was born Jan. 22 to Greg and **Ann Daly Clark [19]**. Sister Erin, 6, and brother Matthew, 5, welcomed her home in Brewster, N.Y. ■ A daughter, Julia Louise, was born Nov. 17, 2006, to **Kalynne Harvey** and Michael Welsh in Williamsburg, Va.,

EVERYBODY LIKES A LITTLE GOOD NEWS

The Pension Protection Act of 2006 allows you to make gifts to Austin College with direct rollovers from your IRAs. The gifts are not taxable or tax deductible, but they do help satisfy your annual minimum distribution requirements and minimize future taxes on your IRA assets. And, your gift still provides enhanced financial assistance, study abroad opportunities, or student/faculty research projects for the talented students and professors at Austin College.

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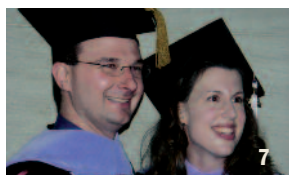
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Gold numbers in brackets after alumni names in notes correspond with alumni photos on pages 42, 45, and 46.



while Michael was deployed to Al Udieid Air Base in Qatar. Big sister Jacqueline, 2, welcomed her home. The family now lives at the Aviano Air Base in Italy where Kalyne is the wine taster-in-chief and Michael is the Staff Judge Advocate for the base.

■ **Monnie McGee** was granted tenure and promoted to associate professor in September in the Department of Statistical Science at Southern Methodist University. She has been with SMU since 2002. Her research is in bioinformatics, with emphasis on background correction for gene expression micro arrays. She lives in Dallas with her husband and two children.

91

Mark Fleischer received his Master of Fine Arts in directing in June from The Theatre School at DePaul University in Chicago. He is the producing artistic director of the Adirondack Theatre Festival, a professional summer theatre in Glens Falls, N.Y.

■ A daughter, Harper Grace, was born April 6 to Timothy and **Laura Kopchick Richardson**. Big brother Benjamin welcomed her home in Fort Worth, Texas. Laura, who earned a Master of Fine Arts in creative writing at the University of Michigan, teaches creative writing at the University of Texas at Arlington.

93

Andrea McKellar Anderson is the director for ambulatory operations of specialty clinics at University of Texas Health Center at Tyler. She and

her husband, Todd, live in Tyler, Texas. ■ **Todd Canon** has been named to the board of governors of the Human Rights Campaign, a national civil rights group. He attends twice-yearly meetings and helps form policy. He lives in Portland, Ore., where he also serves on the board of directors for Cascade AIDS Project and is a family physician for Greenfield Health. ■ **Heather Parker Marjorwitz** [27] and her family moved from Butzbach, Germany, to Baumholder, Germany, where she teaches second grade to children of military personnel serving in Iraq. She and her husband, Erik, have three children, Cassidy, 10, Kaitie, 6, and Brett, 2.

94

Joy Eckelkamp-Torres and her husband adopted Elena Karelin, born July 4, 2004, from Guatemala. She arrived home June 28, 2007. ■ **Michael Harper** is the associate for curriculum development for youth and young adults at the headquarters for the Presbyterian Church (U.S.A.) in Louisville, Ky. His wife, **Cheri (Vandivort)**, is an associate in the Office of Presbyterian Women at the headquarters. ■ A daughter, Sophie Simoens, was born Oct. 27, 2006, to Philippe and **Doranne Keating-Simoens** [28]. Doranne received her master's degree in business administration from the University of Dallas in August 2006. Her MBA capstone focused on corporate environmental sustainability. ■ A daughter, Eleanor Corin, was born Aug. 10 to Gary and **Carla Cook Thompson**. Sister Maggie, 2, welcomed her home in McKinney, Texas, where Carla is a

technology analyst for Guidewire Group and Gary is a senior information technology specialist for the U.S. Treasury Department.

97

A daughter, Catherine, was born March 30 to **Nancy Ayoub Jackson** [29]. Brother James, 3, welcomed her home. Nancy enjoys being a stay-at-home mom.

98

A daughter, Anson Elizabeth, was born Jan. 3 to **Ashley Stendahl Bond** [23]. Ashley has retired from her legal marketing career and is enjoying full-time motherhood. She and her husband, Skipper Bond, were married Oct. 9, 2004. The family lives in New Orleans. ■ **Kristen Randall Hurley** [7] received her doctoral hood from her husband, **Jason Hurley** '96, during commencement ceremonies for Baylor College of Dentistry on May 17.

99

A daughter, Isabella, was born Nov. 11, 2006, to Antonio (Tony) and **Daniela Gonzalez de Serna**. The family lives in Albuquerque, N.M., where Daniela is in her second year of study at the University of New Mexico School of Law and Tony is an internal medicine doctor finishing his fellowship in gastroenterology. ■ A daughter, Elizabeth Kay, was born July 6 to **Adam** and **Brandy Harmon Meierhofer** [24]. Big sister, Ava Grace, welcomed her home in Dallas.

VANESSA BROWN RECEIVES BOREN FELLOWSHIP FOR STUDY IN MOROCCO

Vanessa Brown '00 has been awarded a National Security Education Program David L. Boren Fellowship to spend a year in Morocco. She left in September to study Darija (North African Arabic dialect) and conduct observational research of local conflict prevention initiatives, such as programs designed for at-risk youth in urban shantytowns. For the past five years, Vanessa has worked for international affairs organizations in Washington, D.C., where she shares a home with **Kari Bergman**, '00 a Spanish teacher currently pursuing a master's degree in Spanish language and culture from the Universidad de Salamanca.

In May 2007, Vanessa completed graduate studies at George Mason University's Institute for Conflict Analysis and Resolution. She plans to utilize her fieldwork in Morocco to produce a case study on how Islamic values promote non-violent conflict resolution as an alternative perspective to cultural stereotypes that Islam promotes violence.

Boren Fellowships are designed to enable U.S. graduate students to add international and language components to their graduate education through specialization in area study, language study, or increased language proficiency. Award recipients must later work in the federal government in a position with national security responsibilities for a period equal to the period of study provided by the fellowship.



Kari Bergman, left, and Vanessa Brown



*Going to the Birds — **Kerry Yancy Dolan** '85 and her family share a moment from a recent trip to Port Aransas, Texas. She wrote that she is anticipating the 75th anniversary of Alpha Delta Chi in 2008 and would like to connect with Alphas in the Dallas/Fort Worth area. Her contact information is listed in the online alumni directory.*



Gary Whitfield



Shirley Smith Duke completed a privately commissioned set of books, a picture book, and five chapter books, for a Dallas-area businessman. She also is working on a middle-grade novel.

News From Two Generations

Laurie Barker James '89 and **Gary Whitfield** '66 met this spring at the Fort Worth central library while helping a mutual friend research census records. They both took part in the Texas Jewish Historical Society quarterly meeting in Fort Worth, written up by Laurie for *The Texas Jewish Post*. Whitfield specializes in chronicling Jewish involvement in the Confederacy and the Masonic organization. He led the group on a tour of Fort Worth's first Jewish cemetery.

00

A daughter, Charis Mae, was born May 8 to Cory and **Jodi Lubbers Collins [13]**. Jodi is the college counselor for Heritage Christian Academy in Rockwall, Texas. ■ **Kari Marie Kelley [10]** and Joseph Lane Piazza were married Oct. 14, 2006, at St. Mary's Catholic Church in Sherman, Texas. ■ **Anita Isabelle Matthes** is attending veterinary school at Oklahoma State University in Stillwater, Okla. ■ **Christina Castleberry Robinson** graduated in the 2007 Pediatric Residency Class of Virginia Commonwealth University Medical Center in Richmond, Va. She is a pediatrician at the Pediatric and Adolescent Center of Grand Prairie and Arlington in Grand Prairie, Texas. ■ A son, Joshua Hunter, was born Dec. 22, 2006, to Bryan and **Lesley Rayl Saunders [20]**. Sister Lauren, 3, welcomed him home. ■ A daughter, Lillian Bea, was born in January to Stephen and **Allison Davis Stamatis**. The family has moved to Weatherford, Texas, where Stephen is establishing a medical practice. Allison is completing her doctorate in environmental science from the University of North Texas.

01

Kyle Anderson received his medical degree from the University of Texas Health Science Center at San Antonio (UTHSCSA) School of Medicine in June. He is doing his general surgery residency at the UTHSCSA. He is a member of the Texas Medical Association and the Bexar County Medical Association. ■ A daughter, Sarah Rose, was born May 19 to Kevin and **Jennifer Mutchler Goldblatt [22]**. ■ **Matthew McCormick** and **Angela Steele '03**, were married Sept. 29 in Dallas. The wedding party included **Rachel Behl Wester '03, Erin Kaszynski '02, Erik Anderson '98, Drew Rayburn, Brooks Wehner, Kevin Barton '00, and Carrie Beach**. The couple lives in Burlington, Wash., near the base where Matt is stationed with the United States Navy. ■ **Gina Shojaian** and George Galloway **[12]** were married June 23. The bridal party included **Jamie Justus '00** and **Dana White '02**. Many other alumni attended. The couple lives in Fort Worth, Texas, where Gina is a psychotherapist at Lena Pope Home, and George is in his final year at Texas Wesleyan University School of Law.

02

Laura Cook is an associate attorney with the Dallas law firm of Smith & Knott. ■ **Sarah Eckel** and **Joshua Dalrymple** '01 were married June 16 in San Angelo, Texas. The couple lives in Syracuse, N.Y. ■ **Aubrey Clark Gibbs** [2] is in her first year as a pediatric intern at Le Bonheur Children's Medical Center and the University of Tennessee Health Science Center. "I was motivated to pursue pediatrics due the complexity of psychosocial development throughout childhood, the continual challenge of medicine, and the unbelievable strength that children seem to encompass," Aubrey said. Le Bonheur has one of the nation's 10 busiest pediatric emergency departments and hosts one of the largest pediatric surgical brain tumor programs. ■ A son, Sean Patrick, was born June 17 to Ryan and **Shannon Slate Matson** [16]. Shannon is a property manager with the Finger Companies, and Ryan is a pilot with the Coast Guard. The family lives in Houston. ■ **Paige Peters** and **Aaron Windham** [11] were married May 29 on Peter Island in the British Virgin Islands. Paige owns and runs an equestrian training company, and Aaron is a banking center manager for Compass Bank. The couple lives in Allen, Texas. ■ **Ashley Thomas** earned a doctorate of osteopathic medicine May 19 from the University of North Texas Health Science Center. While in medical school she was inducted into Sigma Sigma Phi, national osteopathic honor fraternity, and was named to the Dean's List several times. She is completing her residency in anesthesiology and pain management at the University of Texas Southwestern Medical Center at Dallas. ■ A daughter, Jocelyn Grace, was born June 15 to **Jason** and **Brandie Gould Means** [25]. The family lives in Addison where Jason is a police officer. Brandie works as a physical therapist at Children's Medical Center in Dallas.

03

Kristi Baughman Marriott received her master's degree in early childhood development and education from the University of Central Florida in August. She lives in Rochester, Mich., where her husband, Jim, is the director of sanctuary worship at St. John Lutheran Church. ■ **Kristen Bradshaw Waw [21]** received her medical degree from the University of Texas Medical Branch at Galveston in June. While in medical school she was inducted into Alpha Omega Alpha national medical honor society, president of the Pediatric Student Association, and recipient of the Kaelyn Marie Sosa Award for patient safety and prevention of medical errors. She is completing her residency in pediatrics at Children's Medical Center of Dallas.

04

Joseph Greenberg graduated from South Texas College of Law and is an associate attorney at Godwin Pappas Ronquillo in Houston. The firm is based in Dallas. ■

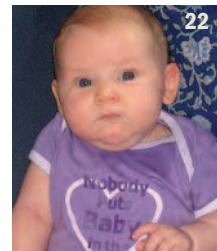
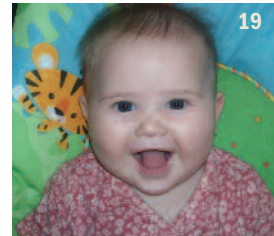
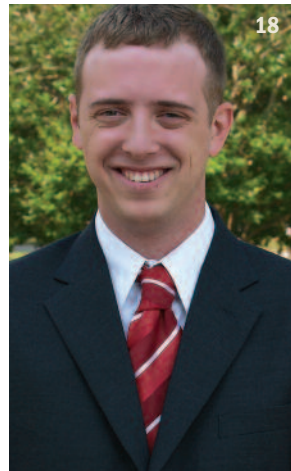
Julia Schlueter received her master's degree in public health from the University of Michigan in April. She is the quality manager for Washington University School of Medicine and Project ARK (AIDS/HIV Resources and Knowledge) in St. Louis, Mo.

05

Lydia Albany is the supervisor for the one of the nation's largest and most successful debt settlement firm located in Addison, Texas. ■ **Lindsey Alden** and Keith Collins [14] were married May 19 in Alexandria, Va., at Stone Mansion. Austin College alumni in attendance were **Holly George** and **Natalia Munoz Moore**. The couple lives in Arlington, Va., and work in Washington, D.C., for the federal government. Lindsey is an executive communications clerk for the U.S. House of Representatives, and Keith is an energy industry analyst for the Federal Energy Regulatory Commission. Both are pursuing master's degrees in public policy from the School of Public Policy at George Mason University, where they met in 2005. ■ **Mike Pierotti** and **Beth Harston** [15] were married July 29, 2006, in Wynne Chapel. The wedding party included **Ariana Vasquez** and **Brooke Lusk** '06. The couple lives in Dallas, where Beth is a paralegal at the law firm of Howison & Arnott, and Mike is a special education teacher for Mesquite Independent School District. ■ **Holly Hull** and Michael Miori [17] were married February 3, in Fort Worth, Texas, at Texas Christian University. Austin College Chaplain **John Williams** '84, officiated. The wedding party included maid of honor **Shannon Keating** and **Amber Childress** '07. House party included **Sara Pollard** '04 and **Melissa Johnston** '04. Holly is the development coordinator for the American Red Cross and received her master's in the theological studies from Texas Christian University's Brite Divinity School in August. ■ **Josh Manck** [18] is the sports information director at Newberry College.

07

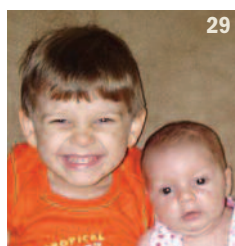
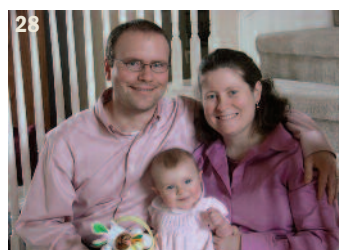
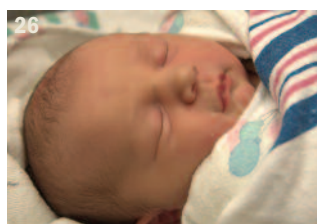
Megan Henson is in South Africa working for a company that takes foreign companies public on the New York stock exchange.



Gold numbers in brackets after alumni names in notes correspond with alumni photos on pages 42, 45, and 46.



IN MEMORIAM



College Community Mourns Deaths of Three Senior Trustees

Saunders Gregg, 1935 alumnus and senior trustee, died Jan. 20, 2007, in Houston, Texas. An attorney, he left the firm of Vinson & Elkins during World War II to serve in the U.S. Navy. He returned to the firm after the war before moving to Louisiana with United Gas Company, which later became Entex. He finished a distinguished career with Entex in Houston as a senior vice president, general counsel, and member of the board of directors. He and his wife of 59 years, Edwina, were long-time members of First Presbyterian Church of Houston. Gregg joined the Austin College trustees in 1977.

Howard Buchanan, senior trustee, died Sept. 2, 2007, in Richardson, Texas. After service in the U.S. Air Force, he completed his master's degree and served in several management positions in business before joining Spectradyne in 1975 as president and chief executive. He was co-chairman of SPI from 1987 until his retirement in 1989. He served on the Richardson City Council and many community organizations, including the United Methodist Church of Richardson where he and his wife of 55 years, Barbara, attended. Buchanan joined the Austin College trustees in 1988.

John "Jack" Huebner, Jr., senior trustee, died March 16, 2007, in Bay City, Texas. Following service in the U.S. Navy during World War II, he earned a degree in nuclear physics before he became manager of the Huebner and Poole ranching and oil interests. He also was involved in rice farming and held several leadership positions in Matagorda County agricultural associations. He and his wife of 57 years, Myrtle, spent their entire married lives in Bay City, where Huebner was involved in many community organizations and First Presbyterian Church. He joined the Austin College trustees in 1969. ∞

'35	Jeanette Wallis Dennis	August 19, 2007
'36	Patty R. Petty	June 29, 2005
'38	David Lee "Tex" Hill	October 11, 2007
'39	Hervey Lazenby, Jr.	August 6, 2007
'40	Charles F. Goff, Sr.	September 24, 2007
'41	Mary Jim Gee Roberts	July 9, 2007
'51	Laurence N. Saye, Jr.	June 1, 2007
'52	John L. Ehrler	May 25, 2007
'52	Bobby W. Moore	July 20, 2007
'52	Vernon M. Temple	June 5, 2007
'56	Barbara Brooks Juskalian	October 1, 2007
'61	Sue Schoeneck Coates	October 4, 2007
'62	Albert G. Fleischer	July 10, 2007
'65	Harriet Gunn	September 18, 2007
'68	William E. Shatley	July 27, 2007
'71	Elizabeth Bryant Swanson	June 29, 2007
'71	Nell Penn Hannah	September 27, 2007
'90	Julia Phelps	August 2, 2007
'94	Bessie Louise Shilling	October 6, 2007
'99	Patricia K. Beshears	June 18, 2007

Claire Randall, 1982 honorary doctorate recipient, died Sept. 9 in Sun City, Ariz.

David Lee "Tex" Hill '38, a World War II fighter pilot who became the youngest brigadier general in the history of the Texas Air National Guard, died Oct. 11 at his home in Terrell Hills, Texas. He was 92.



Saunders Gregg



Howard Buchanan



John Huebner, Jr.

COURTESY PHOTOS



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Linda Morris Elsey, Fort Worth, TX	Fazlur Rahman, San Angelo, TX
F. R. "Buck" Files '60, Tyler, TX	Annadele H. Ross '66, Dallas, TX
Georgina Fisher '69, Severna Park, MD	Ann Coit Sporer Smith '65, Fort Smith, AR
Rebecca Moseley Gafford '72, Dallas, TX	Caroline Elbert Taylor '66, Wyalusing, PA
Donald Gibson '75, Houston, TX	Jesse R. Thomas '74, Sherman, TX
Dennis E. Gonier '83, Fredericksburg, VA	Linda Plummer Ward '78, Nashville, TN
Thomas Hall, Jr. '78, Colleyville, TX	William E. Warren '74, Plano, TX
Mary Ann Stell Harris '70, Fort Worth, TX	Todd A. Williams '82, Dallas, TX
Charles Hendricks '61, The Woodlands, TX	Stanley M. Woodward, Dallas, TX
M. Steve Jones, Sherman, TX	Michael G. Wright, Dallas, TX
Sharon S. King, Richardson, TX	Robert J. Wright, Dallas, TX

meet the trustee

When Austin College trustee **Sam Moore** '64 once told someone he had worked at the Goldman Sachs Dallas office for 31 years and stayed married to the same woman, Moore was told he was boring. The listener obviously didn't hang around for the Paul Harvey 'rest of the story' telling of Moore's story.

Moore attended Austin College from 1960 to 1964 where he played basketball for four years, met his wife, and developed a career interest in the securities market through the mentoring of **Clyde Hall**, professor *emeritus* of economics and business administration. "We're all attached to Austin College because of the people we met there and the professors we had," said Moore, former Alumni Association and "A" (Athletic) Association president. "That's the glue."

The relationships Moore developed at Austin College have stuck. Sherman native **Becky Aston** '64 was often his date to Phi Sigma Alpha functions. "I went to her house for some great meals," Moore said. Evidently, the way to Moore's heart was through his stomach. He and Becky were married in 1965, and they have two daughters, Wendy and Susannah.

Moore's relationship with Hall spurred his interest in investing and helped him get into Wharton's MBA program. Moore has come a long way from the paper portfolio he managed as a student with Hall, starting his own investment partnership, Clover Partners, in 1999. Along the way, Moore met Roger Staubach, former Dallas Cowboys quarterback and developed a friendship playing pickup games of basketball at Staubach's home. In the late 1980s, Moore was part of a group that invested in the Staubach Company, a global real estate advisory firm.

In the late '90s, Staubach asked Moore to join the board of directors of his company — and Moore has served ever since. Moore also serves as chair of the Finance and Investment Committee for the Austin College Board of Trustees. "We want to help the College continue to grow in stature as a liberal arts college and help grow the endowment by making sure we have prudent investments," Moore said. "We try to make sure we have the money available for the students and faculty so we can have the best faculty and the best student body available."

Far from boring, Moore brushes shoulders with a Hall of Fame quarterback, runs his own investment company, invested in a startup real estate company that became one of Texas' largest and fastest growing, helps guide Austin College's financial future, and has remained married to his college sweetheart for more than 40 years. — And that, as Paul Harvey would tell it, is the rest of the story. ∞



Sam Moore

COURTESY PHOTO

Make a Difference!

Austin College has been the choice of generations of talented young people seeking to contribute positively to the world around them.

And at Austin College, we recognize that the ideal college campus is inviting to young people from all walks of life. While the majority of Austin College students come from Texas, we are proud that 32 states and 27 countries are represented by our student body. As well, our current ethnic minority student enrollment is 30 percent, and the campus community also includes a positive blend of students whose families represent a wide socio-economic diversity.

Schools like Austin College are able to maintain such diversity by offering a range of scholarships and grants to all students thanks to the financial generosity of others. After all, receiving a quality college education should not be dismissed because of fear of affordability.

It is vital that we continue to make the Austin College education as affordable as possible to those who meet our academic criteria.

Please make a difference in the lives of eager and talented young people who want to change the world. And help us make sure that the brightest and best are able to afford this magical place that is Austin College.

For more information, please contact:

The Annual Fund

Paula Jonse, director of Annual Giving
(903) 813-2389 | pjonse@austincollege.edu

Endowed and Sponsored Scholarships

Jerry Holbert, associate vice president for Institutional Advancement
(903) 813-2336 | jholbert@austincollege.edu

Make your contribution today by visiting:
www.austincollege.edu/giving

This past year, \$13 million in institutional aid was given to 96 percent of the 1,350 students who attend Austin College. In fact, of our current student body:

- ❖ 90 percent receive institutional funds (scholarships, grants, grants/loans)
- ❖ 79 percent receive merit-based scholarships
- ❖ 58 percent receive need-based aid

Even more, 57 percent of entering freshmen for Fall Term 2006 demonstrated financial need, and 99 percent had their federal need met. In raw numbers:

- ❖ the average financial aid package was \$24,107
- ❖ the average need-based scholarship/grant package was \$15,055
- ❖ the average need-based loan was \$6,600

CALENDAR OF EVENTS

December 2007

- 14 Fall Term Ends, 5 p.m.
- 24-31 Campus Offices Closed for Holidays

January 2008

- 3 Campus Offices Re-Open and Jan Term Begins
- 21 Martin Luther King Day
- 21 Admission Preview

February 2008

- 4 Spring Term Begins
- 7-9 Theatre Production:
Far Away by Caryl Churchill.
Directed by senior Robby Dullnig,
Arena Theatre, 7:30 p.m.,
also 2 p.m., Feb. 9
- 15 *Vagina Monologues*,
Ida Green Theatre, 7:30 p.m.
- 16 Science and Mathematics
Admission Preview
- 16 Greek Bid Night
- 18 Admission Preview

March 2008

- 3 Magic in the Metroplex Tour –
Austin College
- 6 Austin College Leadership Award
Convocation
- 6-8 Board of Trustees Meeting
- 7 Distinguished Alumni and
Heywood Clemons Service
Awards Gala
- 14 Spring Break Begins at Noon
- 24 Classes Resume

See the Austin College Master Calendar for a full schedule of campus happenings and updates to these events.

austincollege.edu/MasterCalendar.asp?2057



▲ EVERY PICTURE TELLS A STORY

Judging by the length of the men's shorts, this photo is *not* from the last decade! Recognize classmates or the location of this shot? Share your stories at the address below.

Alumni: Share YOUR Austin College photos for possible inclusion in Every Picture Tells A Story. Send to Editor, Austin College, 900 N. Grand Ave., Suite 6H, Sherman, Texas 750909 or editor@austincollege.edu.

THE STORY BEHIND THE PHOTO ▼

Several alumni recognized this zany shot of the Thetas, posing in the Student Union Building Lounge, or the SUB Lounge as it was better known. In addition to being a favorite spot for hanging out and visiting with friends, the Lounge — and particularly the back wall — was a popular place for photographs among various student organizations and alumni groups.





PHOTO BY VICKIE S. KIRBY

Homecoming 2007 gives students, alumni, and friends something to cheer about as they reconnect with friends and faculty. Sophomores Alissa Dodson, left, and Meredith Greer encourage the 'Roos football team during the traditional Homecoming game.

learning|leadership|lasting values

Austin College

Office of College Relations
900 North Grand Avenue, Suite 6H
Sherman, Texas 75090-4400

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